

Student Name _____

Teacher Name _____

School _____

System _____



TENNESSEE

Tennessee Comprehensive Assessment Program
Modified Academic Achievement Standards ~ Grade 5
Item Sampler
Version B



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Introduction

What is the TCAP Modified Academic Achievement Standards Test?

The TCAP Modified Academic Achievement Standards Test is a multiple-choice test designed to measure student achievement in certain skills in four content areas: Reading/Language Arts, Mathematics, Science, and Social Studies. The sample questions in this on-line Item Sampler are representative of the item types and item formats that will be used in the actual test, including those questions with and without art.

What are the questions testing?

Questions are written to test student performance in state content standards. The State Content Standards and Performance Indicators were developed by the Tennessee Department of Education. These Standards and Performance Indicators are listed on the State Department of Education Web site at <http://www.state.tn.us/education/curriculum.shtml>.

Who is eligible to be tested?

1. Students with a disability who are on an active IEP are eligible to take the MAAS.
2. Eligible students may have a disability in any of the Federal disability categories.
Note: The category Functionally Delayed is a State category, but a student cannot be excluded from participation in this assessment based on category of disability. A student whose disability is classified as Functionally Delayed is eligible to participate in this assessment if determined eligible by the IEP team, but the student will be considered a non-participant and his scores cannot be counted for AYP. **A student classified as Functionally Delayed taking the test would not count toward the 2% cap because he is considered a non-participant.**
3. It is the decision of the IEP team whether or not a student with a disability should be assessed with the MAAS.

How long will the tests take?

The length of the tests will vary, depending on the grade level. The time limits are generous and allow most students time to finish. Extended time limits only apply to students who are eligible for special or English Language Learner (ELL) accommodations.

How do I use the sample questions?

These questions provide information about the TCAP Modified Academic Achievement Standards Test. The questions in the on-line Item Sampler are representative of questions that will be on the TCAP Modified Academic Achievement Standards Test.

In a classroom learning session, these questions can be used to prepare students for the actual test. Item types with and without art are presented to better familiarize students with the actual test format.

An answer key for the sample questions is provided at the end of this on-line Item Sampler.

How will the tests be scored?

The test answers will be machine scored. Results from the test provide information about how well students performed on the content being tested.

May calculators be used?

Calculators may be used on Part 1 and 2 of the mathematics portions of the TCAP Modified Academic Achievement Standards Test (grades 3–8) as per system policy.

Which test accommodations may be used?

The Modified Academic Achievement Standards Test may be administered using various procedures that are used during the student's daily educational program. Certain conditions must be met for students to be eligible for special and ELL accommodations.

Here are some tips for preparing students for the test.

Remind students to:

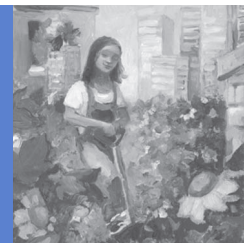
Relax: It is normal to be somewhat anxious before the test. Remember that the score is only one of a number of measures of performance.

Listen: Listen to and read the test directions carefully.

Plan Use of Time: First, answer all the questions you are sure about. Do not spend too much time on any one question. If a question seems to take too long, skip it and return to it later if you have extra time.

Pause and Think: If you are not sure how to answer a question, carefully read it again. Rule out answer choices that you know are incorrect and then choose from those that remain.

Reading/Language Arts



Directions Jessica wrote this journal entry about a service project. It contains mistakes. Read the journal entry and answer Numbers 1 through 10.

(1) Each year, the fifth graders at my school complete a service project. (2) This year, our class spent time with the senior citizens at the Littlefield Senior Center. (3) I usually enjoy service projects this year I was nervous about the assignment. (4) We were told to spend six Saturdays at the center. (5) Could not imagine what kinds of activities I would do during my visits. (6) How would I survive so many Saturdays?

(7) The first day at the senior center wasn't not what I expected. (8) I walked slowly inside the main building and looked around. (9) I noticed a small woman wearing a blue hat. (10) She introduced herself as Bernice and gave me a big smile. (11) I realized that this project might not be so bad.

(12) Bernice invited me to sit down. (13) She asked me to tell her about the service project our class was doing. (14) It was easy to talk to Bernice. (15) Soon, we realized that we both enjoy playing dominoes. (16) Bernice pulled out a box of dominoes. (17) We played until it was time for me to leave. (18) "I'll be back next Saturday" I told Bernice.

(19) The following Saturday, I found Bernice right away. (20) She was wearing the same blue hat. (21) This time, she was with one of her friends. (22) The three of us played dominoes together. (23) I enjoyed myself. (24) I almost missed the bus returning to school. (25) By the time the six Saturdays were over I had a regular date to play dominoes with Bernice and three of her friends. (26) Now, I went to the activity center almost every Saturday. (27) It's just like visiting family!

Go On ►

Reporting Category: 1 Language

Performance Indicator: 0501.1.2 Identify the correct use of verbs (i.e., action/linking, regular/irregular, agreement, tenses) within context.

1 Read Sentence 26.

Now, I went to the activity center almost every Saturday.

Correct the underlined part of the sentence.

- A** I go
- B** I going
- C** I goes

Reporting Category: 1 Language

Performance Indicator: 0501.1.4 Recognize usage errors occurring within context (e.g., double negatives, troublesome words: {to/too/two, their/there/they're, lie/lay, sit/set, leave/let, learn/teach}).

2 Read Sentence 7.

The first day at the senior center wasn't not what I expected.

What is the correct way to write the underlined words?

- F** wasn't what I had not expected
- G** was not what I never expected
- H** was not what I expected

3 Read Sentence 25.

By the time the six Saturdays were over I had a regular date to play dominoes with Bernice and three of her friends.

Which sentence uses a comma correctly?

- A** By the time, the six Saturdays were over I had a regular date to play dominoes with Bernice and three of her friends.
- B** By the time the six Saturdays were over I had a regular date to play dominoes with Bernice, and three of her friends.
- C** By the time the six Saturdays were over, I had a regular date to play dominoes with Bernice and three of her friends.

Go On ►

Reporting Category: 1 Language

Performance Indicator: 0501.1.6 Choose the correct use of quotation marks and commas in direct quotations.

4 Read Sentence 18.

“I’ll be back next Saturday” I told Bernice.

What is the proper way to punctuate this sentence?

F “I’ll be back next Saturday,” I told Bernice.

G “I’ll be back next Saturday, I told Bernice.”

H “I’ll be back next Saturday”, I told Bernice.

5 Read Sentences 23 and 24.

I enjoyed myself. I almost missed the bus returning to school.

Which is the best way to combine these sentences?

- A** I was enjoying myself, and I almost missed the bus returning to school.
- B** I was enjoying myself, I almost missed the bus returning to school.
- C** Now that I enjoyed myself; I almost missed the bus returning to school.

Go On ►

Reporting Category: 1 Language

Performance Indicator: 0501.1.9 Select the most appropriate method to correct a run-on sentence (i.e., conjunctions, semicolons, periods to join or separate elements) within context.

6 Read Sentence 3.

I usually enjoy service projects this year I was nervous about the assignment.

Choose the correct way to rewrite this run-on sentence.

- F** I usually enjoy service projects, or this year I was nervous about the assignment.
- G** I usually enjoy service projects, yet this year I was nervous about the assignment.
- H** I usually enjoy service projects; so, this year I was nervous about the assignment.

Reporting Category: 1 Language

Performance Indicator: 0501.1.10 Select the best way to correct incomplete sentences within context.

7 Read Sentence 5.

Could not imagine what kinds of activities I would do during my visits.

Choose the replacement for the underlined words that forms a complete sentence.

- A** I could not imagine
- B** As I could not imagine
- C** When I could not imagine

Reporting Category: 3 Writing and Research

Performance Indicator: 0501.3.1 Identify the audience for which a text is written.

8 Who would be most interested in reading this journal entry?

- F** parents who work with community members
- G** people who enjoy spending time with friends
- H** students who are considering service project opportunities

Go On ►

Reporting Category: 3 Writing and Research

Performance Indicator: 0501.3.10 Select appropriate time-order or transitional words/phrases to enhance the flow of a writing sample.

9 Read Sentences 10 and 11.

She introduced herself as Bernice and gave me a big smile.
_____ I realized that this project might not be so bad.

Which transitional word or phrase best links the ideas in these sentences?

- A** In addition,
- B** After that,
- C** On the other hand,

Reporting Category: 3 Writing and Research

Performance Indicator: 0501.3.12 Select an appropriate title that reflects the topic of a written selection.

10 Which title is best for this journal entry?

- F** My Favorite Activities
- G** Surviving Saturdays
- H** Playing Games

Directions

Maggie wrote a letter to her cousin. It contains mistakes.
Read the letter and answer Numbers 11 through 23.

August 14, 2012

Dear Jenna,

(1) Remember when you came to visit last summer? (2) You told me about your new hobby. (3) You been a great inspiration because I found a new hobby too. (4) I found something that no one else in my entire family could do! (5) Teaching our new puppy, Barney, how to sit!

(6) Training Barney was not an easy task. (7) Mom tried, but Barney ran quick away from her. (8) Stevie tried, but Barney just licked his hand. (9) When Dad tried to get Barney to settle down, Barney rolled in the leaves under the oak tree. (10) Then I tried. (11) I must have repeated, "Sit, Barney!" a million times, but he just ran around the yard. (12) I gave him treats. (13) I petted him and spoke in a calm voice those actions didn't work either.

(14) This morning, I tried a new plan. (15) I got down, looked at Barney, and said, "Sit, Barney!" (16) As I spoke, I lowered my hand from his head to the ground. (17) Finally, Barney sat! (18) I couldn't believe it! (19) We practiced over and over to make sure Barney really understood this command.

(20) After teaching Barney to sit, I showed him how to stay in one place without moving. (21) Barney stayed only for a few seconds, so I guess he hasn't really learned that trick yet. (22) I feel confident, though. (23) "He just needs more practice I said," to Mom and Dad.

(24) I can't wait to see you, Aunt Becky, and Uncle Mark next weekend. (25) I'm sure I will have taught Barney at least two more tricks by then. (26) Maybe I can teach Barney how to speak before you get here!

Love,

Maggie

Go On ►

Reporting Category: 1 Language

Performance Indicator: 0501.1.1 Identify the correct use of nouns (i.e., singular/plural, possessives, predicate nouns, nouns as objects) and pronouns (i.e., agreement, subject, object) within context.

11 Read Sentence 20.

After teaching Barney to sit, I showed him how to stay in one place without moving.

Choose the correct way to write the underlined word.

- A** his
- B** them
- C** correct as is

Reporting Category: 1 Language

Performance Indicator: 0501.1.2 Identify the correct use of verbs (i.e., action/linking, regular/irregular, agreement, tenses) within context.

12 Read Sentence 3.

You been a great inspiration because I found a new hobby too.

Choose the correct way to write the underlined verb.

- F** was
- G** were
- H** is

Reporting Category: 1 Language

Performance Indicator: 0501.1.3 Identify the correct use of adjectives (i.e., common/proper, comparative forms, predicate adjectives) and adverbs (i.e., comparative forms, negatives) within context.

13 Read Sentence 7.

Mom tried, but Barney ran quick away from her.

Choose the correct way to write the underlined word.

- A** quicker
- B** quickest
- C** quickly

Reporting Category: 1 Language

Performance Indicator: 0501.1.6 Choose the correct use of quotation marks and commas in direct quotations.

14 Read Sentence 23.

“He just needs more practice I said,” to Mom and Dad.

What is the correct way to write this sentence?

- F** “He just needs more practice,” I said to Mom and Dad.
- G** “He just needs more practice” I said to Mom and Dad.
- H** “He just needs more practice I said to Mom and Dad.”

Go On ►

Reporting Category: 1 Language

Performance Indicator: 0501.1.7 Identify correctly or incorrectly spelled words in context, including the correct spelling of plurals and possessives.

15 Read Sentence 9.

When Dad tried to get Barney to settle down, Barney rolled in the leeves under the oak tree.

Which underlined word is misspelled?

- A** settle
- B** rolled
- C** leeves

Performance Indicator: 0501.1.9 Select the most appropriate method to correct a run-on sentence (i.e., conjunctions, semicolons, periods to join or separate elements) within context.

16 Read Sentence 13.

I petted him and spoke in a calm voice those actions didn't work either.

Choose the correct revision of this run-on sentence.

- F** I petted him and spoke in a calm voice, those actions didn't work either.
- G** I petted him and spoke in a calm voice, but those actions didn't work either.
- H** I petted him and spoke in a calm voice; or those actions didn't work either.

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Reporting Category: 1 Language

Performance Indicator: 0501.1.10 Select the best way to correct incomplete sentences within context.

17 Read Sentence 5.

Teaching our new puppy, Barney, how to sit!

Choose the correct revision of this incomplete sentence.

- A** Taught our new puppy, Barney, how to sit!
- B** Our new puppy, Barney, that I taught how to sit!
- C** I taught our new puppy, Barney, how to sit!

Reporting Category: 1 Language

Performance Indicator: 0501.1.14 Identify compound words, contractions, and common abbreviations within context.

18 Which word from the letter is a compound word?

- F** repeated
- G** morning
- H** weekend

Reporting Category:

3 Writing and Research

Performance Indicator:

0501.3.2 Identify the purpose for writing (i.e., to entertain, to inform, to share experiences, to persuade, to report).

19 Maggie's main purpose for writing this letter is to

- A** share an experience about training a puppy.
- B** entertain with a story about a playful puppy.
- C** persuade Jenna to ask her parents for a puppy.

Reporting Category:

3 Writing and Research

Performance Indicator:

0501.3.3 Choose the supporting sentence that best fits the context and flow of ideas in a paragraph.

20 Which sentence could best be added after Sentence 22?

- F** Barney is a really sweet puppy.
- G** I know Barney is smart enough to learn.
- H** Stevie said that he is very proud of Barney.

Go On ►

21 Read Sentence 15.

I got down, looked at Barney, and said, “Sit, Barney!”

How can this sentence be rewritten with more vivid details?

- A** I knelt down, looked Barney in the eyes, and said in a very firm voice, “Sit, Barney!”
- B** I sat on the floor, looked right at him, and spoke two words, “Sit, Barney!”
- C** I put my knees on the ground, gave a look to Barney, and said, “Sit, Barney!”

22 Read Sentence 6.

Training Barney was not an easy task.

Which sentence, if added to the letter, would best support this topic sentence?

- F** I cannot believe our family finally got a pet.
- G** I spent many hours outside with him.
- H** There are many books on how to teach a dog.

Go On ►

23 Read Sentences 17 through 19.

Finally, Barney sat! I couldn't believe it! _____, we practiced over and over to make sure Barney really understood this command.

Which word or phrase best fills in the blank?

- A** After that
- B** Mostly
- C** For instance

Directions

Charles wrote this report for his science class. It contains mistakes. Read the report and answer Numbers 24 through 33.

- 1 Amphibians are some of the most amazing animals on Earth. They can live both in water and on land. Frogs and toads are the most common amphibians. Like most amphibians, frogs and toads are cold-blooded. Amphibians might not make cuddly pets, but they are especially interesting to scientists.
- 2 Scientists find many new kinds of amphibians every year. In 2009, scientists discovered a small frog with a long nose. This tiny frog is just an eighth of an inch long. Many frogs have long, sticky tongues that they use to catch food. In 2010, another team found a frog hopping along the rocks next to a stream. It was a type of rocket frog with bright-red legs. Discovering new amphibians is interesting for scientists and also helpful to humans.
- 3 Although scientists are concerned about amphibians, the large number of known amphibian species and the discoveries of new species give scientists hope for the future. Some scientists believe that there may be as many as 10,000 different species of frogs and toads on Earth! That news is great, but it is still important to keep them safe. These fascinating creatures help us in return!
- 4 Amphibians help humans in a number of ways. Amphibians protect people by eating insects that carry diseases and destroy food crops. Tadpoles help to keep fresh water clean by eating algae. Some frogs and toads even have chemicals in their skin that can be used in medicines.
- 5 Scientists are watching the behavior of frogs and toads carefully because amphibians are in danger. There are about 6,000 different kinds of amphibians in the world. However, these animals are actually in danger of becoming extinct. Pollution, climate change, and diseases harm amphibians.

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Reporting Category: 3 Writing and Research

Performance Indicator: 0501.3.1 Identify the audience for which a text is written.

24 Who would most benefit from reading this report?

- F** a person who has an interest in amphibians
- G** a scientist who studies newly discovered amphibians
- H** a teacher who wants to plan a lesson on the life cycle of amphibians

Reporting Category: 3 Writing and Research

Performance Indicator: 0501.3.3 Choose the supporting sentence that best fits the context and flow of ideas in a paragraph.

25 Which sentence would best support the ideas in Paragraph 4?

- A** People around the world also study the diets of amphibians.
- B** The ways that frogs and toads react to their surroundings help scientists know if an area is safe.
- C** Since amphibians are cold-blooded, their body temperature is determined by their environment.

Reporting Category: 3 Writing and Research

Performance Indicator: 0501.3.4 Identify the sentence irrelevant to a paragraph's theme or flow.

26 Which sentence does not belong in Paragraph 2?

- F** In 2009, scientists discovered a small frog with a long nose.
- G** Many frogs have long, sticky tongues that they use to catch food.
- H** It was a type of rocket frog with bright-red legs.

Reporting Category: 3 Writing and Research

Performance Indicator: 0501.3.5 Select an appropriate concluding sentence for a well-developed paragraph.

27 Which sentence is the best conclusion for Paragraph 4?

- A** People should spend more time studying amphibians.
- B** Frogs must live near water, but toads can survive without living near water.
- C** Scientists have realized that the health of amphibians is important to the health of humans as well.

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28 Read these sentences from Paragraph 1.

(1) They can live both in water and on land. (2) Frogs and toads are the most common amphibians. (3) Like most amphibians, frogs and toads are cold-blooded.

These sentences are out of order. Choose the correct order for the sentences.

F 1, 3, 2

G 3, 1, 2

H 2, 3, 1

Reporting Category: 3 Writing and Research

Performance Indicator: 0501.3.7 Select details that support a topic sentence.

29 Read this topic sentence from Paragraph 5.

Scientists are watching the behavior of frogs and toads carefully because amphibians are in danger.

Which sentence, if added to Paragraph 5, best supports the topic sentence?

- A** Amphibians live on every continent in the world except for Antarctica.
- B** Environmental threats could cause one-third of the world's amphibians to disappear.
- C** Amphibians are an important part of many habitats around the world.

Reporting Category: 3 Writing and Research

Performance Indicator: 0501.3.11 Rearrange paragraphs in a narrative writing selection in sequential and chronological order.

30 Paragraphs 3, 4, and 5 are in the wrong order. What is the correct order for these paragraphs?

- F** 5, 3, 4
- G** 4, 3, 5
- H** 4, 5, 3

Go On ►

Reporting Category: 3 Writing and Research

Performance Indicator: 0501.3.12 Select an appropriate title that reflects the topic of a written selection.

31 Choose the best title for Charles's report.

- A** Amazing Amphibians
- B** Attractive Amphibians
- C** Amphibians around the World

Reporting Category: 3 Writing and Research

Performance Indicator: 0501.3.13 Complete a graphic organizer (i.e., clustering, listing, mapping, webbing) to group ideas for writing.

32 Read this part of an outline Charles made before writing his report.

- A. Characteristics of amphibians
 - 1. Live in water and on land as adults
 - 2. Are cold-blooded animals
- B. How amphibians help people
 - 1. Eat pests that bother humans
 - 2. _____
 - 3. Provide chemicals that people use in medicines

Which phrase fills in the blank?

- F** Keep water clean
- G** Are in danger of extinction
- H** Include many different species

33 Which source would provide the most appropriate information about the life cycle of frogs?

- A** a newspaper article about frogs
- B** a chapter in a science textbook about frogs
- C** a flier advertising a frog exhibit at a zoo

Directions

A student wrote this speech. Read the speech and answer Numbers 34 through 40.

If I Were Governor for a Day

1 We have been learning about the branches of government in history class. If I could work for the government for one day, I would like to be governor. I think this position would allow me to make the most difference. As governor, I would want to work with students. My main goal would be to create volunteer opportunities for children throughout the state. Volunteering gives children a chance to help their communities. It also teaches important skills in life, like responsibility and teamwork. As governor for a day, I would start three volunteer projects.



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2 My first project would be to encourage eating healthful snacks. Many children enjoy eating snacks when they get home from school. My project would allow older students to provide healthful foods to elementary students. The snacks could include foods like crackers or dried fruit. Students who want snacks could take them before leaving school. Student volunteers could hand out the snacks each day. Perhaps grocery stores or other companies that sell food in large amounts would support the project.

3 My second project involves decorating. Many students enjoy drawing and making craft projects. Student volunteers could make decorations to be used in places like hospitals. Young children could help too. They could make paper chains and other decorative artwork. Students could participate in other ways as well. They could help deliver the decorations and put them up. The group could ask for donations of supplies to help with the cost.

- 4 My final project during my day as governor would be to start a club that collects coupons. Student volunteers would cut out coupons from newspapers. They could also search for them on the Internet. People in the community might want to donate coupons. The coupons would then be given to local shelters or other organizations that help people. The shelters could use the coupons to buy groceries or household supplies.
- 5 Our government officials have many responsibilities. They work to make the world for the better. I know I'm not old enough to make really big decisions. For that reason, I would use my day as governor of Tennessee to help the students around me. The students of my great state should have a chance to do something meaningful for their communities. Children can't be governors, but we can still make a difference. If you had the chance, what would you do?

Reporting Category: 2 Vocabulary

Performance Indicator: 0501.1.12 Recognize root words, prefixes, and syllabication as aids in determining meaning within context.

34 Read this sentence from Paragraph 5.

The students of my great state should have a chance to do something meaningful for their communities.

The root word of meaningful means that students should take part in a project that is

F important.

G exciting.

H creative.

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Reporting Category: 4 Communication and Media

Performance Indicator: 0501.2.1 Identify the audience for a given speech.

35 The target audience for this speech is most likely

- A** the speaker's classmates.
- B** the speaker's parents.
- C** a local business owner.

Reporting Category: 4 Communication and Media

Performance Indicator: 0501.2.2 Identify the criteria necessary for a good group leader appropriate to a particular task (i.e., understands the group task, works well with others, keeps the group on task).

36 The speaker is organizing a decorating project like the one he describes in his speech. As the group leader, what should he do first?

- F** pick the best artist in the group to complete the work
- G** invite group members to share their ideas
- H** ask his friends to do all of the work

Reporting Category:

4 Communication and Media

Performance Indicator:

0501.2.3 Choose the best summary of a speech.

37 Choose the best summary of the speech.

- A** The speaker learns about the different branches of government. He thinks that he would most like to be governor for a day.
- B** The speaker would like to start volunteer groups to decorate places like hospitals. Another group could collect coupons for shelters and other groups that need groceries and supplies.
- C** The speaker would like to be governor for a day, because he thinks he could make a difference in that position. He would use the day to start volunteer groups for students.

Reporting Category:

4 Communication and Media

Performance Indicator:

0501.2.4 Organize ideas in the most effective order for an oral presentation.

38 The speaker ends the speech with a question in order to

- F** make the audience members think about their own choices.
- G** show the audience members that he is unsure about his own choices.
- H** persuade the audience members to join one of his volunteer groups.

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Reporting Category: 3 Writing and Research

Performance Indicator: 0501.4.1 Identify the most reliable information sources available for preparing a research report.

39 Which person would provide the most reliable information about what a governor does on a typical day?

- A** a neighbor who wants to become a governor
- B** a reporter who often talks to the governor
- C** a current governor of a state

Reporting Category: 5 Logic

Performance Indicator: 0501.5.1 Locate information to support opinions, predictions, and conclusions.

40 Which sentence from the speech best supports the idea that the speaker believes young people can make a difference in the world?

- F** Volunteering gives children a chance to help their communities.
- G** Many students enjoy drawing and making craft projects.
- H** I know I'm not old enough to make really big decisions.

Directions

Read the flier. Then answer Numbers 41 through 52.



How to Care for a Rabbit

Rabbits are fluffy and cute, but they require special care. Learn how to care for a rabbit by reading this flier.

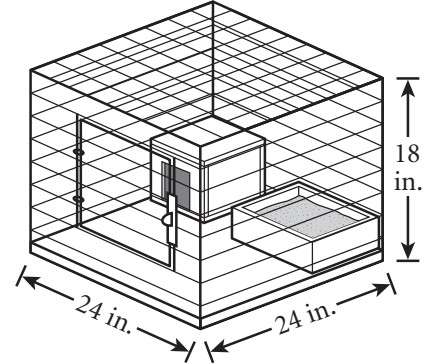


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iStockphoto #8593092

Preparing a Rabbit Hutch

The best rabbit hutch, or home, is a roomy cage. Choose a place that has a steady temperature. Rabbits should not be too cold or too hot.

The picture to the right shows the size of the hutch needed for a six-pound rabbit. There must be enough space for the rabbit to stretch up on its back legs without bumping its head. Also, the bottom of the cage should be made of wood. Other materials, like wire mesh, can cause a rabbit's feet to become sore.



Create a Cozy Hiding Spot

Rabbits are usually active early in the morning and at dusk. Most rabbits will nap during the day, so you need to create a place for your pet rabbit to rest. In one corner of its cage, place a wooden box that is large enough for the rabbit to fit inside. Cut a doorway on one end. The rabbit will enjoy having a cozy place to hide.

Make a Litter Box

Like cats, rabbits can be trained to use a litter box. Find a wooden box with low sides, and place it in another corner of the cage. Cover the bottom of the box with litter made especially for rabbits. Rabbit litter can be bought at a pet store.

Playing with Your Rabbit

To remove your rabbit from its cage, gently grasp the loose skin near the back of the neck with one hand. Then, place your other hand under the bottom of the rabbit to support its weight. ***Never pick up a rabbit by its ears!**

Regular play time helps your rabbit learn to be social and happy instead of scared or shy. Rabbits are easily startled, so avoid making loud noises.

Your rabbit will like to chew on things. Safe toys are cardboard rolls from paper towels or small branches from a fruit tree. Make sure the rabbit does not bite plastic toys or sharp objects.

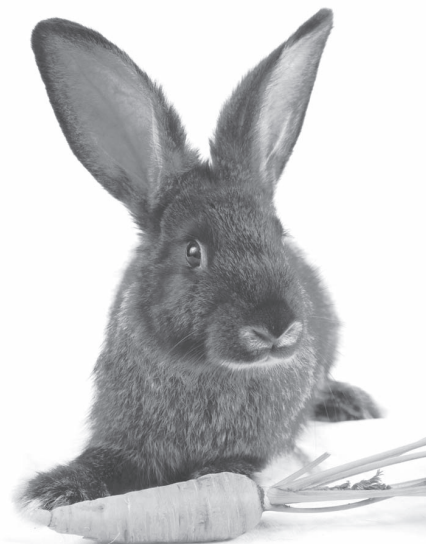


Go On ►

Feeding Time

Your rabbit needs a healthful diet in order to stay strong. It must be fed every day. Your rabbit can eat the foods listed in the chart below.

Type of Food	Useful Information
Timothy Hay	Hay is an important food for rabbits. Rabbits should have a constant supply to nibble.
Food Pellets	Dry rabbit food provides the right kinds of vitamins needed to stay healthy. A five-pound rabbit should be given an 1/8 cup of food twice a day.
Vegetables	Wash the vegetables to remove dirt. Vegetables that are good sources of vitamins are broccoli, parsley, and celery. Carrots with the green tops are also a good choice. *Avoid iceberg lettuce. It contains too much water.
Treats	Fruit is a natural treat for a rabbit. Slices of apples, pears, peaches, or bananas make a tasty dessert.
Water	Make sure the rabbit's dish is full of clean water every day.



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Choosing a Rabbit

This chart shows information about some kinds of rabbits.

Kinds of Rabbits	Size	Description
Dutch	3 – 5 pounds	Small, easy to handle, good for children
Lilac	6 – 8 pounds	Rare kind of rabbit, silky and colorful fur
Rex	7.5 – 10.5 pounds	Large, friendly, velvety fur

**Rabbits need special care, but with good information,
having a rabbit can be enjoyable.**

Reporting Category: 2 Vocabulary

Performance Indicator: 0501.1.13 Select appropriate synonyms, antonyms, and homonyms within context.

41 Read this sentence from the section “Playing with Your Rabbit.”

Rabbits are easily startled, so avoid making loud noises.

Which word is a synonym for startled?

- A** worried
- B** annoyed
- C** frightened

Reporting Category: 2 Vocabulary

Performance Indicator: 0501.1.15 Recognize and use grade appropriate vocabulary within context.

42 Read this sentence from the section “Create a Cozy Hiding Spot.”

Rabbits are usually active early in the morning and at dusk.

The word dusk refers to which time of day?

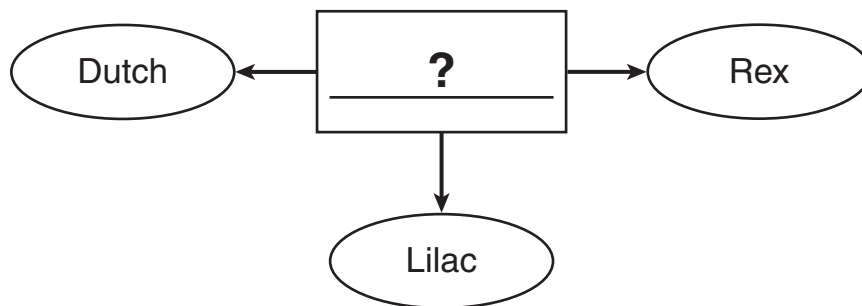
- F** noon
- G** sunset
- H** midnight

Go On ►

Reporting Category: 3 Writing and Research

Performance Indicator: 0501.4.3 Complete a graphic organizer (e.g., chart, web) organizing material collected from text or technological sources.

43 Look at this diagram based on the flier.



Which title belongs in the rectangle?

- A** Types of Rabbits
- B** Famous Pet Rabbits
- C** Rare Rabbits

Reporting Category: 3 Writing and Research

Performance Indicator: 0501.4.4 Select appropriate sources from which to gather information on a given topic.

44 Which source would have the most appropriate information about teaching a pet rabbit to do tricks?

- F** an article about rabbit food
- G** a short story about a rabbit adventure
- H** a book written by a rabbit trainer

Reporting Category: 4 Communication and Media

Performance Indicator: 0501.7.1 Select the most appropriate medium or media for accessing information, writing a report, or enhancing an oral presentation.

45 Jewel is giving a presentation about how to care for rabbits. Which visual aid will best enhance her presentation?

- A** her photograph collection of rabbit breeds
- B** a slide show containing images of rabbit hutches
- C** her own pet rabbit with its hutch and food

Go On ►

Reporting Category: 4 Communication and Media

Performance Indicator: 0501.7.2 Determine the main idea in a visual image.

46 The illustration in the section “Playing with Your Rabbit” shows readers how to

F handle a rabbit properly.

G have fun with a rabbit.

H train a rabbit.

Reporting Category: 4 Communication and Media

Performance Indicator: 0501.7.4 Identify the various functions of media in daily life (i.e., communication, entertainment, information, persuasion).

47 This flier was created to

A persuade readers to buy rabbits as pets.

B entertain readers with stories about rabbits.

C inform readers about the general care of rabbits.

Reporting Category: 6 Informational Text

Performance Indicator: 0501.6.1 Select questions used to focus and clarify thinking before, during, and after reading text.

48 Which question is not answered in the flier?

- F** Which toys are safe for a rabbit?
- G** How often should a rabbit be fed?
- H** Where can a person get a rabbit?

Reporting Category: 6 Informational Text

Performance Indicator: 0501.6.2 Select and use common text features to make meaning from text (e.g., headings, key words, graphics, captions, sidebars).

49 The author of the flier wants to add information about the types of bedding used for rabbits. In which section of the flier would this information best fit?

- A** Preparing a Rabbit Hutch
- B** Playing with Your Rabbit
- C** Choosing a Rabbit

Go On ►

Reporting Category: 6 Informational Text

Performance Indicator: 0501.6.3 Locate information using available text features (e.g., maps, charts, graphics)

50 Look at the chart in the “Feeding Time” section of the flier. Which conclusion can be made from the information in the chart?

- F** Rabbits like to eat mostly celery.
- G** Rabbits need to eat many foods to stay healthy.
- H** Rabbits need to eat large amounts of treats.

Reporting Category: 6 Informational Text

Performance Indicator: 0501.6.5 Select the best summary of a text.

51 Which is the best summary of the section “Preparing a Rabbit Hutch”?

- A** A rabbit needs a safe, roomy home that provides a hiding place and a litter box.
- B** A rabbit needs a big home with a hiding place in the corner.
- C** A rabbit needs a large home with lots of room to stretch and not bump its head.

52 Read this list based on information from the flier.

1. Bring the rabbit home.
2. Select a breed of rabbit.
3. Play with your rabbit.
4. Build a rabbit hutch.

In which order should the tasks in the list be performed?

F 2, 4, 1, 3

G 2, 3, 1, 4

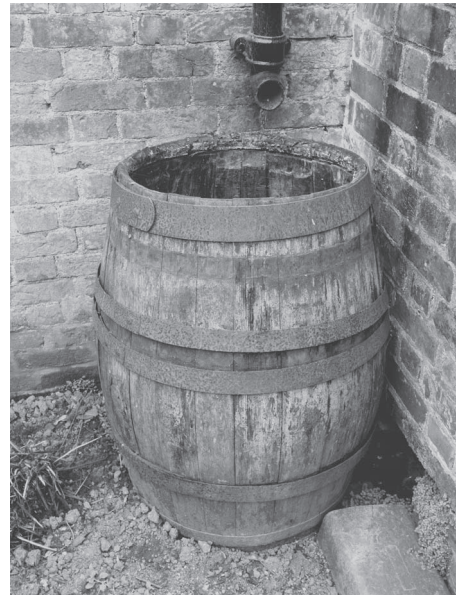
H 2, 1, 3, 4

Go On ►

Directions Read the passage. Then answer Numbers 53 through 63.

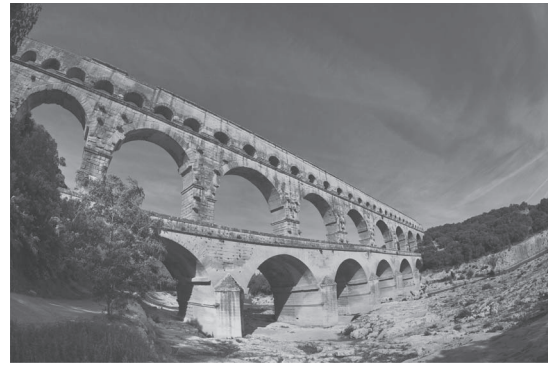
Harvesting Water

- 1 Humans and plants need water to survive. People use fresh water for drinking, washing, and watering fields where food grows. Earth has plenty of water, but most of it is salty. There are ways to remove salt from water and create fresh water. These methods are expensive, though, and they leave a lot of leftover salt. People have always looked for ways to collect, or harvest, fresh water. Common methods include digging wells and building dams and reservoirs. Some of these older methods are still used today.
- 2 One of the oldest ways to harvest water was developed in India. Deep tanks were cut into the rocks along a trade route. Rainwater collected in these tanks. People traveling along the route were able to drink rainwater from the tanks.
- 3 In other areas of India, people built houses that would collect water. Rooftops were designed so that rainwater would flow off the roofs and into underground containers. This method of water harvesting is still used today in some buildings in India. In fact, many people across the world use a similar method to catch rainwater when it flows off homes. Instead of underground containers, the people use rain barrels to save rainwater for their lawns and gardens.
- 4 Thousands of years ago, people in the Middle East used the shape of the land to move fresh water to their crops. They planted their crops near hillsides. Then, they cleared the hillsides of trees and bushes. Rainwater could run straight down the hills and onto the farm fields because there were no trees or bushes in the way.



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5 The ancient Romans were great builders. They created a system of aqueducts, or channels, to carry clean water from hills to nearby towns. These long, tall stone structures were very hard to build. Aqueducts had to be steep enough to keep the water moving downward. Sometimes, the aqueducts ran on high arches that would help the water flow on a downward angle as it approached town. In other places, the aqueducts stretched along the ground or even under the ground.



© ak-folio/Stockphoto #7530663

6 Older methods of harvesting water are still used in many situations. However, some areas need a lot more fresh water. People must continue to think of new and creative ways to harvest water.

7 One new way to collect water came from studying fog near trees. Fog collection is a simple way to bring water to high, dry areas. As fog from the ground floats up near trees, the fog condenses, or turns into water. The water slides down the leaves and lands on the soil. This process provides moisture to growing plants. Scientists have invented a new device that collects fog water in much the same way. A mesh screen is stretched across two poles. When wind blows fog through the screen, the water droplets collect on the screen and drip down the screen. The water collects in a container at the bottom of the screen.

8 People will always need fresh water. Earth's population continues to grow. Therefore, water harvesting will continue to be an important part of people's lives.

Go On ►

Reporting Category: 2 Vocabulary

Performance Indicator: 0501.1.12 Recognize root words, prefixes, and syllabication as aids in determining meaning within context.

53 Read these sentences from Paragraph 1.

People have always looked for ways to collect, or harvest, fresh water. Common methods include digging wells and building dams and reservoirs.

The root of the underlined word helps the reader understand that reservoirs

- A** clean water.
- B** move water.
- C** hold water.

Reporting Category: 3 Writing and Research

Performance Indicator: 0501.4.1 Identify the most reliable information sources available for preparing a research report.

54 Which source would provide the most reliable information about harvesting water in ancient India?

- F** a novel with characters who save rainwater
- G** a website written by a person who uses rain barrels
- H** an encyclopedia article on early rain collection

Reporting Category:

4 Communication and Media

Performance Indicator:

0501.7.1 Select the most appropriate medium or media for accessing information, writing a report, or enhancing an oral presentation.

55 A student is giving a presentation about a fog-collection system. Which visual aid will best support the presentation?

- A** a video showing fog moving through a screen and creating drops of water
- B** a poster explaining how fog forms and turns into water
- C** a photograph of fog floating at ground level

Reporting Category:

5 Logic

Performance Indicator:

0501.5.2 Identify stated or implied cause and effect relationships in text.

56 Why did people remove the trees and bushes on hillsides in the Middle East thousands of years ago?

- F** The trees and bushes blocked some of the rain from flowing down the hills.
- G** The trees and bushes took up too much of the space needed for farm fields.
- H** The trees and bushes made it difficult for farmers to travel on the hills.

Go On ►

Reporting Category: 5 Logic

Performance Indicator: 0501.5.3 Distinguish between fact/opinion and reality/fantasy.

57 Which sentence from the passage is an opinion?

- A** One of the oldest ways to harvest water was developed in India.
- B** The ancient Romans were great builders.
- C** Earth's population continues to grow.

Reporting Category: 5 Logic

Performance Indicator: 0501.5.5 Select a logical word to complete an analogy using synonyms, antonyms, homonyms, categories, and subcategories.

58 Read the analogy based on the passage.

Aqueduct is to channel as path is to _____.

Choose the word that best completes the analogy.

- F** arch
- G** route
- H** slope

Reporting Category: 5 Logic

Performance Indicator: 0501.5.6 Make inferences and draw appropriate conclusions from text.

59 Based on the passage, which system of collecting water would be the simplest for a person to use today?

- A** rain barrels
- B** aqueducts
- C** underground tanks

Reporting Category: 5 Logic

Performance Indicator: 0501.5.7 Indicate the correct sequence of events in text.

60 What happens after water droplets form on the screen during the fog-collection process?

- F** The wind blows fog through the screen.
- G** The water flows down the screen into a container.
- H** A screen is stretched between two poles.

Go On ►

Reporting Category: 6 Informational Text

Performance Indicator: 0501.6.1 Select questions used to focus and clarify thinking before, during, and after reading text.

61 Which question is answered in the passage?

- A** How many people were needed to build the Roman aqueducts?
- B** What tools were used to cut water tanks into rocks?
- C** Why is most of the water on Earth unsuitable for drinking?

Reporting Category: 6 Informational Text

Performance Indicator: 0501.6.4 Identify the stated main idea and supporting details in text.

62 Which sentence expresses the main idea of Paragraph 5?

- F** Ancient Roman aqueducts were difficult to build.
- G** Ancient Roman aqueducts were built so that water could flow through them.
- H** Ancient Roman aqueducts were both under the ground and high in the air.

63 Choose the best summary of the passage.

- A** People have found ways to collect fresh water since ancient times. Some of these methods included using container systems, farming on hillsides, and building aqueducts.
- B** Many methods of water collection used today were invented long ago. People used rain barrels then, and they still use them today.
- C** People still collect rainwater around the world today. Fresh water allows people and plants to survive, and one of the newest ways to collect water is through fog collection.

Go On ►

Directions Read the story. Then answer Numbers 64 through 73.

Something to Share

- 1 Until recently, I worried that I would never be successful at anything. Everyone in my family has a talent except me. For example, my mother is an excellent painter. My older sister, Kim, is a fantastic gymnast. Sean, my younger brother, has always been one of the smartest kids in his class. I thought I was just an average kid with nothing special to offer.



- 2 Being without a talent was especially difficult when we visited our family in New Jersey. My aunt and uncle live there, and we always visit their farm for one month each summer. Everyone in my family would show my aunt and uncle his or her talents. I would sit in the audience and clap for my family, but I never performed.

3 All that changed last summer, however. One afternoon, Aunt Sarah took a seat next to me on the porch swing. She pulled out her yarn and two needles and started knitting.

4 “Why do you seem so sad these days, Karen?” she gently asked me.

5 “I don’t feel like I fit into this family. Everyone has a talent except me,” I complained. “I’m just a blade of grass surrounded by roses.”

6 Aunt Sarah smiled. “Everyone has talents,” she said. “You just need to put your mind to something and stick with it.”

7 I knew she was right. I was always trying new things like playing the guitar, swimming, and learning to play chess. I never stayed with anything long enough to get very good at it, though. I tried to think of something that I was really interested in as I watched Aunt Sarah’s fingers. I watched the small knots of her yarn weave a beautiful fabric. “Oops, you missed that loop,” I said to Aunt Sarah. I didn’t want her to have an unexpected hole in her project.

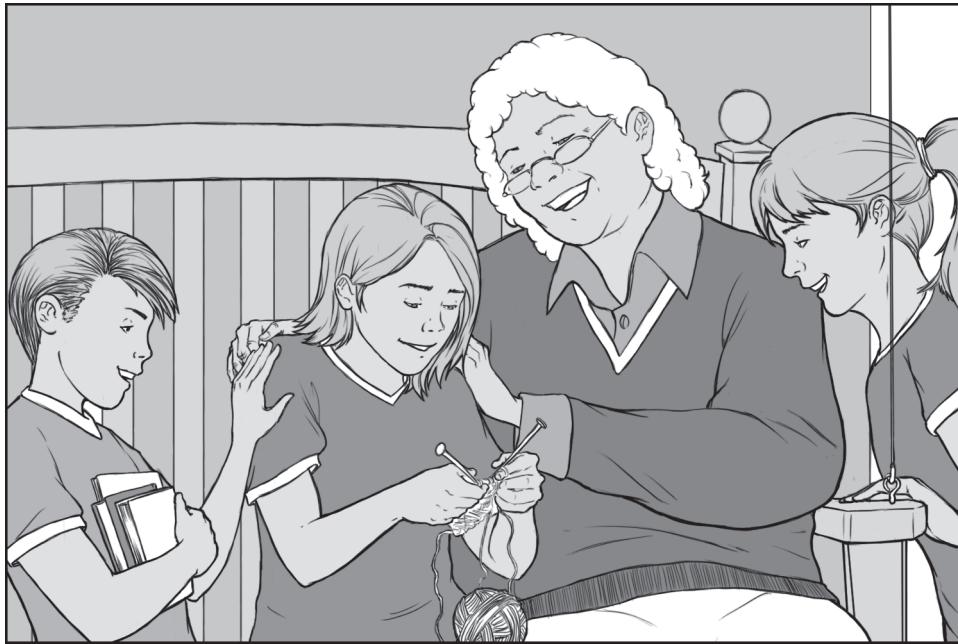
8 Aunt Sarah’s jaw dropped open. “Did you really see that?”

9 “Sure,” I explained, “I’ve been watching you knit for the last three summers. I can see when there is a missed loop.”

10 Aunt Sarah handed me the knitting needles. “That is amazing, my dear,” she said. “I didn’t know someone could actually learn knitting just from watching it be done. Here, you try a few stitches.”

11 I held the needles in the proper position. The long knitting needles felt a little strange in my hands at first. After making a few knots, though, the movements began to feel natural. I sped up and discovered I was making several knots without stopping.

Go On ►



- 12 “Wonderful!” cried Aunt Sarah. I kept knitting as she left to tell the rest of the family. I had finished two rows by the time she returned. I looked up and realized everyone had gathered on the porch. They were all staring at me. I knew I had finally found my talent.

Reporting Category: 2 Vocabulary

Performance Indicator: 0501.1.16 Determine the correct meaning/usage of multiple meaning words within context.

64 Read this sentence from Paragraph 11.

I sped up and discovered I was making several knots without stopping.

Choose the sentence in which the underlined word above is used in the same way.

- F** I felt knots of fear in my stomach before my speech.
- G** The hiker had knots on his head from tumbling down a slippery hill.
- H** The climber had to stop and untangle the knots in her rope.

Reporting Category: 5 Logic

Performance Indicator: 0501.5.1 Locate information to support opinions, predictions, and conclusions.

65 Which sentence from the story supports the idea that Karen pays attention to details?

- A** Everyone in my family would show my aunt and uncle his or her talents.
- B** “Why do you seem so sad these days, Karen?” she gently asked me.
- C** “Oops, you missed that loop,” I said to Aunt Sarah.

Go On ►

Reporting Category: 5 Logic

Performance Indicator: 0501.5.2 Identify stated or implied cause and effect relationships in text.

66 Karen's family gathers on the porch to watch her because they

F enjoy spending time together.

G want to see what she has accomplished.

H hope to hear her play the guitar.

Reporting Category: 5 Logic

Performance Indicator: 0501.5.4 Determine the conflict in a text and recognize its solution.

67 The conflict in the story is resolved when Karen

A discovers that she can knit.

B tries different activities.

C watches her family perform.

Reporting Category: 6 Informational Text

Performance Indicator: 0501.6.4 Identify the stated main idea and supporting details in text.

68 What is the main idea of Paragraph 7?

- F** Karen learns that knitting takes time and effort.
- G** Karen knows how to do many things.
- H** Karen needs to find one activity she enjoys and learn to do it well.

Reporting Category: 7 Literature

Performance Indicator: 0501.8.1 Identify setting, characters, plot, and theme.

69 How does the setting help Karen learn a new talent?

- A** It allows her to spend time watching her aunt.
- B** It provides her with space to enjoy herself.
- C** It gives her family enough room to work together.

Go On ►

Reporting Category: 7 Literature

Performance Indicator: 0501.8.2 Recognize reasonable predictions of future events within a given context.

70 What will most likely happen the next time Karen's family visits Aunt Sarah?

- F** Aunt Sarah will spend time reading with Sean.
- G** Aunt Sarah will teach Karen more about knitting.
- H** Karen will focus on gymnastics with Kim.

Reporting Category: 7 Literature

Performance Indicator: 0501.8.5 Recognize that a story is told from first person point of view.

71 Which sentence shows that the story is told from the first-person point of view?

- A** All that changed last summer, however.
- B** She pulled out her yarn and two needles and started knitting.
- C** I held the needles in the proper position.

Reporting Category: 7 Literature

Performance Indicator: 0501.8.6 Determine whether the theme is stated or implied within a passage.

72 Which sentence best describes the theme of the story?

- F** Spending time alone is important.
- G** Becoming good at something takes patience.
- H** Trying new activities is enjoyable.

Reporting Category: 7 Literature

Performance Indicator: 0501.8.7 Identify similes, metaphors, personification, and hyperbole in context.

73 Which sentence from the story contains a metaphor?

- A** “I don’t feel like I fit into this family.”
- B** “I’m just a blade of grass surrounded by roses.”
- C** “I can see when there is a missed loop.”

Go On ►

Directions Read the poem. Then answer Numbers 74 through 83.

Sounds of the City

I visit my aunt
the same time each year.
Her high-rise apartment
is nothing to fear.

5 Except for the sounds
causing me great alarm!
They're nothing at all
like we have on the farm.

Our barnyard has roosters
10 that welcome the day —
our own private band
with its own special way

of announcing the morning,
daylight, and sunrise,
15 a lively call that says,
“Time to open your eyes!”

But here I wake up as cars
bark at each other
with a “Honk!” and a “Beep!” —
20 they're really a bother.

Drivers grumble and growl
and gripe and whine,
crammed bumper to bumper
in never-ending lines.



25 At home, rain taps down
in delicate drops
on wide wooden porches
in soft, gentle plops.

Tiny mud puddles
30 stretch over our land
and silence the rain
in the palms of their hands.

But here in the city, it's
"Smack-smack! Ping-ping!"
35 as drops stampede down
on the metal railings.

I can't even think as they
clobber and pound,
racing one another
40 from the sky to the ground.

But it's not just odd sounds
that make me so glum.
The city's beat thumps
like a marching-band drum!

45 The city is fine
for excitement and such,
but as for the noise —
well, it's really too much!

Go On ►

Reporting Category: 2 Vocabulary

Performance Indicator: 0501.1.11 Determine word meanings within context.

74 Read Lines 37 through 42 from the poem.

I can't even think as they
clobber and pound,
racing one another
from the sky to the ground.

But it's not just odd sounds
that make me so glum.

What does the word glum mean?

- F** unhappy
- G** nervous
- H** doubtful

Reporting Category: 5 Logic

Performance Indicator: 0501.5.4 Determine the conflict in a text and recognize its solution.

75 The main problem in this poem is that the speaker thinks the city is

- A** pleasant but rainy.
- B** exciting but noisy.
- C** colorful but crowded.

Reporting Category: 5 Logic

Performance Indicator: 0501.5.5 Select a logical word to complete an analogy using synonyms, antonyms, homonyms, categories, and subcategories.

76 Read this analogy based on the poem.

Drum is to instrument as apartment is to _____.

Which word best completes the analogy?

F home

G city

H porch

Reporting Category: 7 Literature

Performance Indicator: 0501.8.2 Recognize reasonable predictions of future events within a given context.

77 Which sound will most likely wake the speaker each morning in the city?

A the crow of barnyard roosters

B the beat of a marching-band drum

C the honking and beeping of cars

Go On ►

Reporting Category: 7 Literature

Performance Indicator: 0501.8.3 Distinguish among various literary genres (e.g., poetry, drama, letters, ads, historical fiction, biographies, autobiographies).

78 “Sounds of the City” is best described as a poem because it has

- F** a busy setting.
- G** lines that rhyme.
- H** many adjectives.

Reporting Category: 7 Literature

Performance Indicator: 0501.8.4 Identify and interpret the main incidents of a plot, their causes, how they influence future actions, and how they are resolved.

79 The speaker’s problem will most likely be resolved when he or she

- A** joins a marching band.
- B** returns home to the farm.
- C** plays outside in the rain.

Reporting Category: 7 Literature

Performance Indicator: 0501.8.5 Recognize that a story is told from first person point of view.

80 Which line from the poem tells the reader that first-person point of view is being used?

- F** Her high-rise apartment
- G** They're nothing at all
- H** like we have on the farm.

Reporting Category: 7 Literature

Performance Indicator: 0501.8.7 Identify similes, metaphors, personification, and hyperbole in context.

81 Which lines from the poem contain personification?

- A** Except for the sounds
causing me great alarm!
They're nothing at all
like we have on the farm.
- B** Drivers grumble and growl
and gripe and whine,
crammed bumper to bumper
in never-ending lines.
- C** Tiny mud puddles
stretch over our land
and silence the rain
in the palms of their hands.

Go On ►

Reporting Category: 7 Literature

Performance Indicator: 0501.8.8 Identify the effect of sound within context (i.e., onomatopoeia, alliteration, rhythm, rhyme, repetition).

82 Which line from the poem uses onomatopoeia?

- F** “Time to open your eyes!”
- G** “Smack-smack! Ping-ping!”
- H** as drops stampede down

Reporting Category: 7 Literature

Performance Indicator: 0501.8.9 Identify the author’s purpose (i.e., to inform, to entertain, to share feelings, to describe, to persuade).

83 The main purpose of the poem is to

- A** entertain readers with stories about city life.
- B** share feelings about visiting a city.
- C** persuade readers to improve the quality of life in the cities.

Directions Read and answer Numbers 84 through 87.

Reporting Category: 1 Language

Performance Indicator: 0501.1.5 Identify sentences with correct use of commas (i.e., series, dates, addresses, friendly letters, compound sentences, coordinating conjunctions, and introductory words) and of colons within context.

84 Which sentence uses commas correctly?

- F** Summer camp offers many fun activities: hiking, fishing, swimming, and roasting marshmallows.
- G** Sheila packed the following supplies in her backpack: notebook pencils, library books and, lunch money.
- H** Joaquín participates in many afterschool activities: chess, club, drama club choir, and tennis.

Go On ►

Reporting Category: 3 Writing and Research

Performance Indicator: 0501.4.2 Identify information that should or should not be included in a citation.

85 Reyna is writing a report. She found information about her topic in a magazine. What information does not belong in the citation for the report?

- A** title of the magazine
- B** title of the article
- C** name of the editor

86 Read this recipe.**Autumn Apple Treats**

6 apples, washed

25 caramels, unwrapped

2 tablespoons of milk

6 wooden craft sticks

1 large piece of wax paper

1. Immediately dip each apple into the melted caramel, and place the apple on wax paper.

2. Next, heat the caramels and milk in the microwave for 2 minutes.

3. Allow the caramel-coated apples to cool in the freezer for 15 minutes.

4. Insert one wooden craft stick near the stem of each apple.

What is the correct order for the steps in the recipe?

F 1, 4, 3, 2

G 2, 1, 4, 3

H 4, 2, 1, 3

Go On ►

Reporting Category: 4 Communication and Media

Performance Indicator: 0501.7.3 Identify the mood created by a visual image.

87 Look at this photograph.



The mood of the man in the photograph is most likely

- A** relaxed.
- B** confused.
- C** cheerful.

STOP 

Mathematics



Reporting Category:

1 Mathematical Processes

Performance Indicator:

0506.1.2 Estimate fraction and decimal sums or differences.

1 The lengths of two ropes are listed.

- $19\frac{1}{8}$ inches
- $39\frac{3}{4}$ inches

Which estimate is closest to the difference between these lengths?

- A** 10 inches
- B** 20 inches
- C** 30 inches

Go On ►

0506.1.3 Recognize the unit associated with the remainder in a division problem or the meaning of the fractional part of a whole given in either decimal or fraction form.

2 Jana has 125 different songs on her music player.

- She puts these songs on playlists, with 20 songs on each playlist.
- She does not put the same song on more than one playlist.

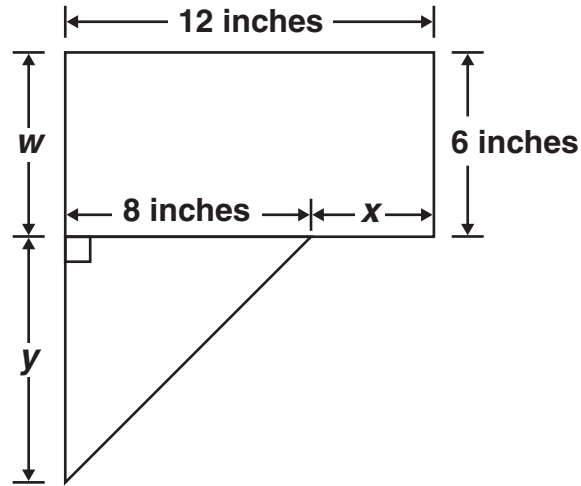
After Jana makes the greatest number of playlists possible, which statement is true?

F Jana has $\frac{5}{20}$ of the songs she needs to make another playlist.

G Jana has 15 of the songs she needs to make another playlist.

H Jana has $\frac{5}{125}$ of the songs she needs to make another playlist.

- 3** Carla combined a rectangle and a triangle to make this figure.



Area of rectangle = length \times width

Area of triangle = $\frac{1}{2} \times \text{base} \times \text{height}$

What other information is needed to determine the area of this figure?

- A** the length of w
- B** the length of x
- C** the length of y

Go On ►

Reporting Category: 2 Number and Operations

Performance Indicator: 0506.2.1 Read and write numbers from millions to millionths in various contexts.

- 4** The number of seconds a computer took to open a document is shown.

one and nine hundred thirty-nine ten thousandths

How is this number written in standard form?

- F** 1.0939
G 1.00939
H 1.000939

Reporting Category: 2 Number and Operations

Performance Indicator: 0506.2.3 Select a reasonable solution to a real-world division problem in which the remainder must be considered.

- 5** Carmen used a cart to deliver books.

- She delivered a total of 574 books.
- She carried a total of 50 books or fewer in her cart on each trip she made.

What is the fewest number of trips Carmen could have made to deliver all of these books?

- A** 10
B 11
C 12

Reporting Category:

2 Number and Operations

Performance Indicator:

0506.2.4 Solve problems involving the division of two- and three-digit whole numbers by one- and two-digit whole numbers.

6 Solve:

$$805 \div 5 =$$

F 161

G 160

H 101

Reporting Category:

2 Number and Operations

Performance Indicator:

0506.2.4 Solve problems involving the division of two- and three-digit whole numbers by one- and two-digit whole numbers.

7 A worker spent \$564 on supplies to remodel 12 rooms. He spent the same amount of money for each room. What was the total amount of money he spent to remodel each room?

A \$40

B \$42

C \$47

Go On ►

8 Two amounts of time are listed.

- $\frac{7}{10}$ hour
- 0.25 hour

What is the difference between these amounts of time?

F 0.18 hour

G 0.45 hour

H 0.95 hour

- 9** The amounts of vinegar used in two recipes are shown.

- $\frac{5}{8}$ teaspoon
- $\frac{3}{4}$ teaspoon

What is the difference between these amounts?

- A** $\frac{11}{8}$ teaspoons
- B** $\frac{1}{2}$ teaspoon
- C** $\frac{1}{8}$ teaspoon

- 10** Look at the number in this box.

$$\frac{4}{25}$$

Which number is equivalent to the number written in this box?

F 0.16

G $\frac{425}{1,000}$

H $\frac{16}{10}$

- 11** Read the number in this box.

five hundred and six tenths

Which number is equivalent to this number?

A 500.06

B $500\frac{60}{100}$

C 506

- 12** Which mixed number is equivalent to 1.75?

F $1\frac{5}{7}$

G $1\frac{3}{4}$

H $1\frac{7}{5}$

13 Which statement is true?

A $4\frac{2}{5} > \frac{42}{5}$

B $4\frac{2}{5} = \frac{42}{5}$

C $4\frac{2}{5} < \frac{42}{5}$

14 Look at this expression.

$$9\frac{6}{8} + \left(\frac{5}{8} - \frac{3}{8}\right) + p$$

What is the value of this expression when $p = \frac{1}{4}$?

F $10\frac{1}{4}$

G 10

H $9\frac{3}{4}$

Reporting Category: 3 Algebra

Performance Indicator: 0506.3.1 Evaluate algebraic expressions involving decimals and fractions using order of operations.

15 Look at this expression.

$$10 + q - 12 \div 3$$

What is the value of this expression when $q = 0.8$?

- A** 5.2
- B** 6.8
- C** 14.8

Reporting Category: 3 Algebra

Performance Indicator: 0506.3.2 Evaluate multi-step numerical expressions involving fractions using order of operations.

16 Look at this expression.

$$10 + \left(14\frac{1}{2} - 2 \times 4\right)$$

What is the value of this expression?

- F** $16\frac{1}{2}$
- G** $18\frac{1}{2}$
- H** 60

Reporting Category:

3 Algebra

Performance Indicator:

0506.3.3 Find the unknown in single-step equations involving fractions and mixed numbers.

17 Solve for n :

$$\frac{1}{6} + n = 2\frac{2}{3}$$

A $2\frac{1}{3}$

B $2\frac{1}{2}$

C $2\frac{5}{6}$

Reporting Category:

3 Algebra

Performance Indicator:

0506.3.3 Find the unknown in single-step equations involving fractions and mixed numbers.

18 Solve for p :

$$\frac{1}{4} + p = 5\frac{1}{2}$$

F $5\frac{3}{4}$

G $5\frac{1}{2}$

H $5\frac{1}{4}$

Go On ►

Reporting Category: 3 Algebra

Performance Indicator: 0506.3.4 Given a set of values, identify those that make an inequality a true statement.

19 Look at this set of numbers.

$$\{13, 14, 15\}$$

Which inequality is true when x is replaced by each number in this set?

A $x \leq 13$

B $x \geq 15$

C $x \leq 16$

Reporting Category: 3 Algebra

Performance Indicator: 0506.3.4 Given a set of values, identify those that make an inequality a true statement.

20 Look at this inequality.

$$y - 1 > 115$$

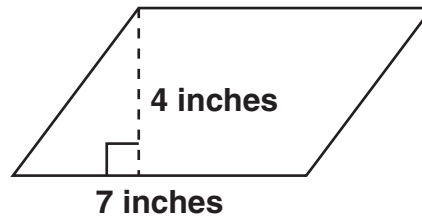
Which set contains only values of y that make this inequality true?

F $\{117, 118, 119\}$

G $\{116, 117, 118\}$

H $\{114, 115, 116\}$

- 21** This model shows the dimensions of a piece of fabric in the shape of a parallelogram.

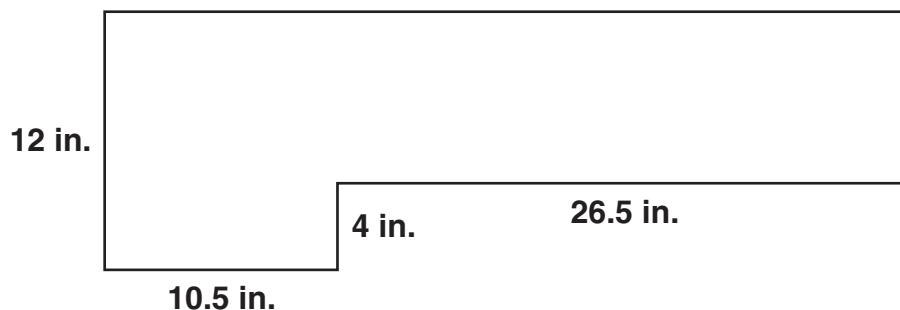


$$\text{Area} = \text{base} \times \text{height}$$

What is the area of this piece of fabric?

- A** 11 square inches
- B** 22 square inches
- C** 28 square inches

- 22** The dimensions of this figure are shown in inches. The figure was made by combining two rectangles.

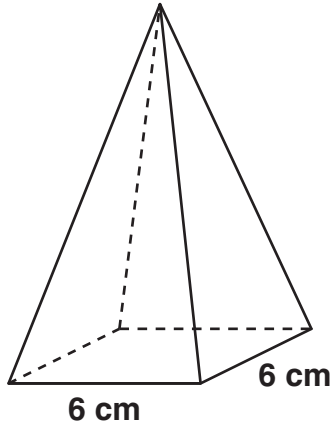


Perimeter = distance around a figure

What is the perimeter of this figure?

- F** 106 in.
- G** 98 in.
- H** 53 in.

- 23** This square pyramid has a height of 11 centimeters.

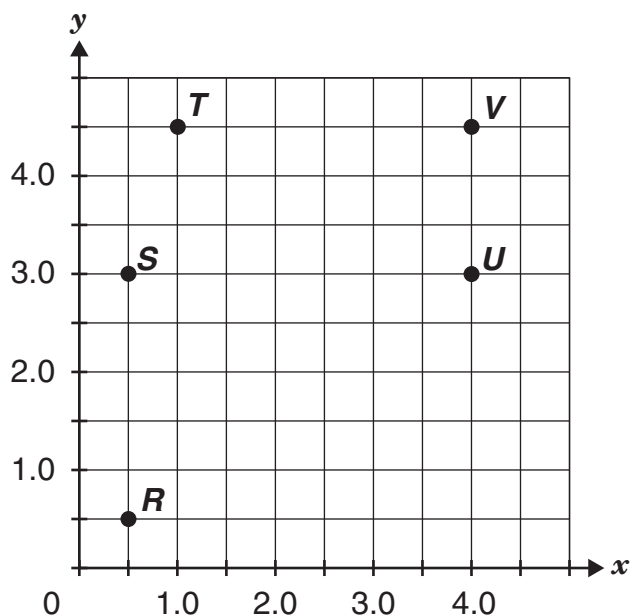


$$\text{Volume} = \frac{1}{3} \times \text{base area} \times \text{height}$$

What is the volume of the square pyramid?

- A** 44 cm³
- B** 88 cm³
- C** 132 cm³

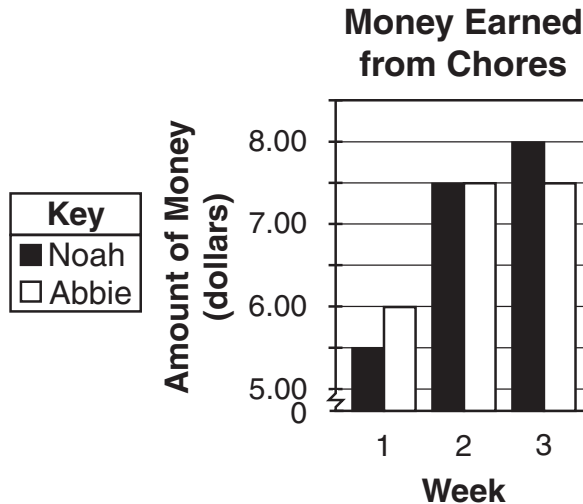
- 24** Five points are labeled on this coordinate grid.



Which two points appear to be 3.5 units apart?

- F** Point *R* and Point *S*
- G** Point *S* and Point *U*
- H** Point *T* and Point *V*

- 25** This graph shows the amounts of money Noah and Abbie earned from doing chores during three weeks.



Which table best represents the information in this graph?

Money Earned from Chores

A

Week	Amount Earned by Noah	Amount Earned by Abbie
1	\$5.50	\$6.00
2	\$7.50	\$7.50
3	\$8.00	\$7.50

Money Earned from Chores

B

Week	Amount Earned by Noah	Amount Earned by Abbie
1	\$5.00	\$6.00
2	\$7.00	\$7.00
3	\$8.00	\$7.00

Money Earned from Chores

C

Week	Amount Earned by Noah	Amount Earned by Abbie
1	\$6.00	\$5.50
2	\$7.50	\$7.50
3	\$7.50	\$8.00

Go On ►

- 26** This table shows the number of students in each of four classrooms.

Students

Classroom	Number of Students
W	21
X	14
Y	14
Z	19

What is the mean number of students in these classrooms?

- F** 14
G 17
H 68

27 Look at these numbers.

8, 6, 7, 7, 8, 6, 8

What is the mode of these numbers?

A 2

B 7

C 8

STOP 

Science



Reporting Category:	1 Cells, Flow of Matter & Energy, Heredity
Performance Indicator:	0507.1.1 Identify the major parts of plant and animal cells such as, the nucleus, cell membrane, cell wall, and cytoplasm.

1 What part provides a plant cell with support and protection?

- A** chloroplast
- B** cell wall
- C** vacuole

Reporting Category:	1 Cells, Flow of Matter & Energy, Heredity
Performance Indicator:	0507.1.2 Compare and contrast basic structures and functions of plant and animal cells.

2 Which cell part is found in both plant and animal cells?

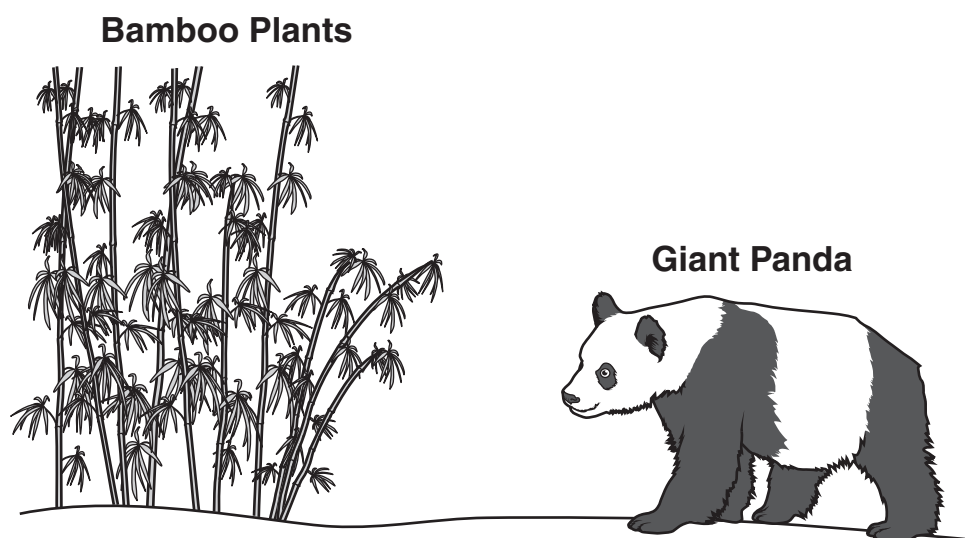
- F** cell wall
- G** cell membrane
- H** chloroplast

3 Which of these do plants make during photosynthesis?

- A** sugar
- B** carbon dioxide
- C** sunlight

Go On ►

- 4** The picture shows two types of organisms.



Which type of organism can make food from sunlight?

- F** Both the bamboo plants and the giant panda can make food from sunlight.
- G** Only the bamboo plants can make food from sunlight.
- H** Only the giant panda can make food from sunlight.

- 5** The picture shows a squirrel.



The appearance of the squirrel comes from

- A** genes the squirrel received from only its mother.
- B** genes the squirrel received from only its father.
- C** a combination of genes the squirrel received from both of its parents.

Go On ►

Reporting Category: 1 Cells, Flow of Matter & Energy, Heredity

Performance Indicator: 0507.4.2 Distinguish between inherited traits and those that can be attributed to the environment.

6 The picture shows two sisters.



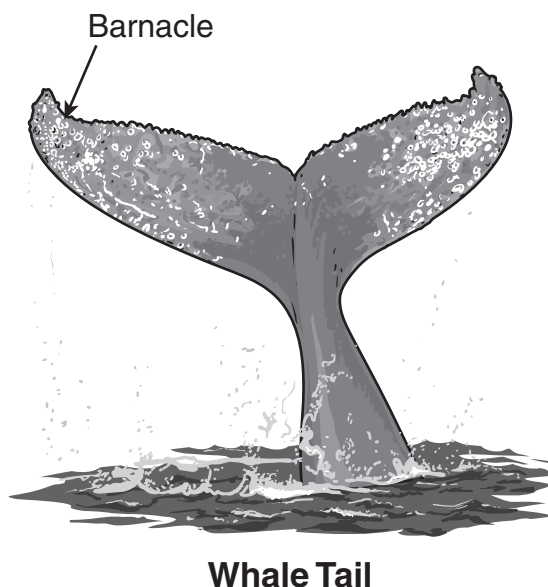
Which feature did the sisters most likely inherit from their parents?

- F** hair color
- G** hair style
- H** hair length

7 A vulture eats a dead rabbit that was killed earlier by a coyote.
Which term best describes the role of the vulture?

- A** predator
- B** scavenger
- C** parasite

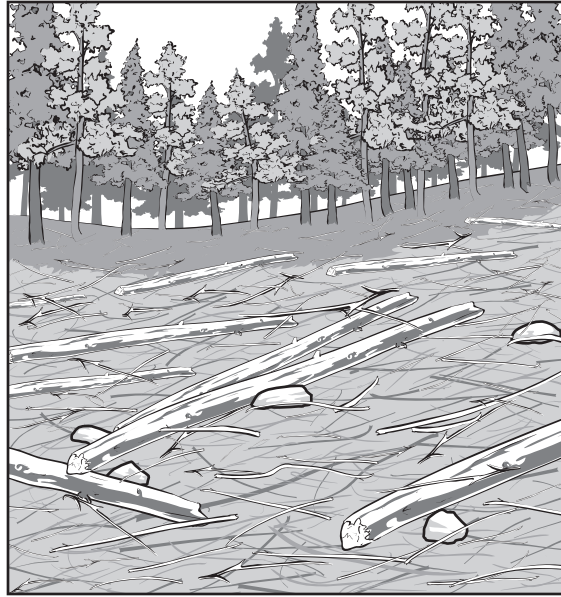
- 8** Barnacles are small animals. Some types of barnacles live on the bodies of whales. The barnacles gather food from the water as the whales swim through the ocean.



The barnacles benefit from the whales. The whales are neither helped nor harmed by the barnacles. Which term best describes this relationship?

- F** parasitic
- G** mutualistic
- H** commensalistic

- 9** The picture shows a forest where many trees have been cut down.



Which of these will most likely happen to the forest environment?

- A** Pollution will decrease.
- B** Soil erosion will decrease.
- C** Wildlife populations will decrease.

Go On ►

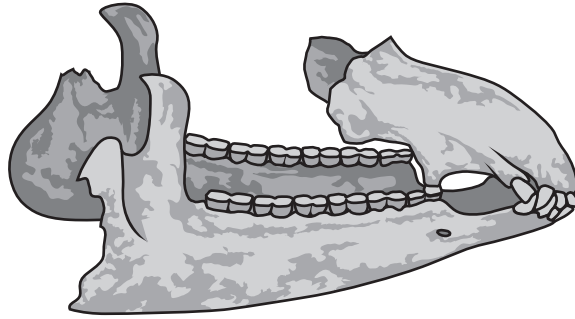
- 10** A flamingo is a bird with long legs, webbed feet, and a large beak.



In which environment is a flamingo best suited to live?

- F** desert
- G** wetland
- H** forest

- 11** The drawing shows part of a fossilized skull from an animal.

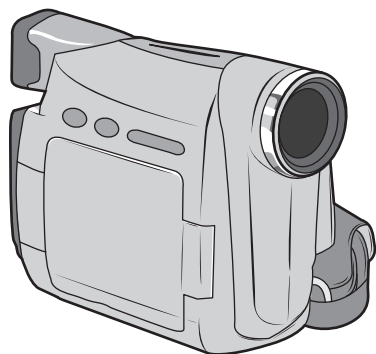


Which information can scientists learn about this animal from its skull?

- A** the colors on its skin
- B** the number of hours it would sleep
- C** the types of foods it would eat

- 12** Which tool will best help a scientist study the ways elephants communicate with one another?

F



Video Camera

H



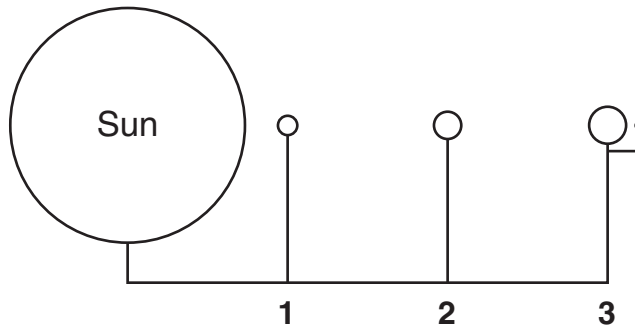
Cordless Telephone

G



Solar Calculator

- 13** The picture shows a model of the sun and the three planets closest to the sun.



Which planet is Mercury?

- A** 1
- B** 2
- C** 3

Performance Indicator: 0507.6.2 Select information from a complex data representation to draw conclusions about the planets.

14 The table lists the diameters of four planets.

Planet Diameters

Planet	Approximate Diameter (kilometers)
Mercury	5,000
Venus	12,000
Earth	13,000
Mars	7,000

Which planet is about half the size of Earth?

F Mercury

G Venus

H Mars

- 15** The table shows the diameters of the planets in the solar system.

Planet Information

Planet	Diameter (kilometers)
Mercury	4,878
Mars	6,792
Venus	12,104
Earth	12,756
Neptune	49,528
Uranus	51,118
Saturn	120,536
Jupiter	142,984

Which of these is not a conclusion supported by the data in the table?

- A** Mercury is the smallest planet.
- B** Jupiter is the largest planet.
- C** Earth is the largest planet.

Reporting Category: 3 The Universe, The Earth, The Atmosphere

Performance Indicator: 0507.6.3 Identify methods and tools for identifying star patterns.

16 A science class looks at constellations. Which tool would best help the class identify the constellations?

F star chart

G satellite

H binoculars

Reporting Category: 3 The Universe, The Earth, The Atmosphere

Performance Indicator: 0507.7.1 Describe internal forces such as volcanoes, earthquakes, faulting, and plate movements that are responsible for the earth's major geological features such as mountains, valleys, etc.

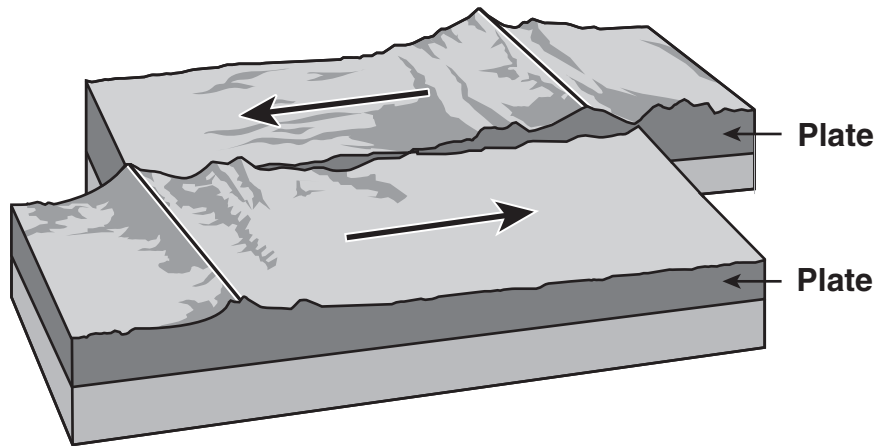
17 Which process caused the formation of the Great Smoky Mountains?

A tectonic plates pushing against each other

B pieces of the ocean floor spreading apart

C glaciers moving across the surface of Earth

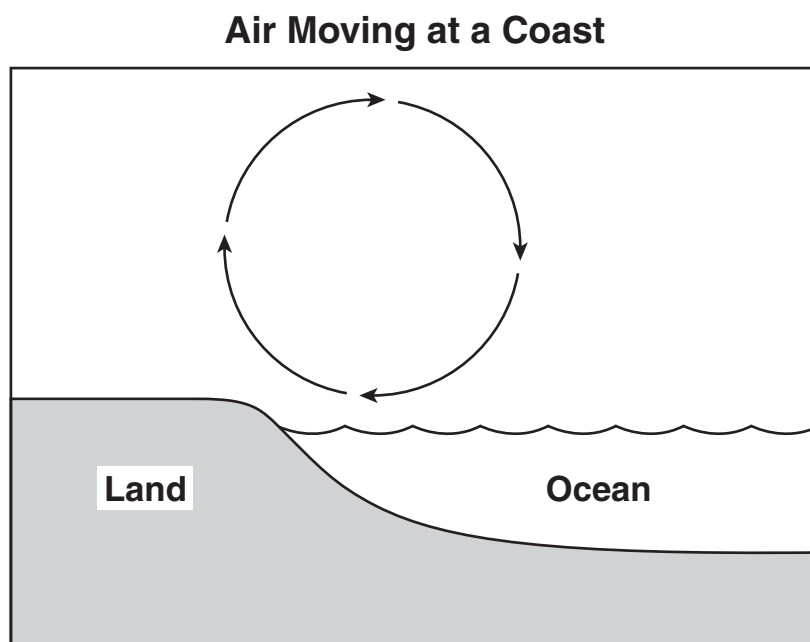
- 18** The diagram represents tectonic plates sliding past each other.



Which of these will most likely result from tectonic plates sliding past each other?

- F** a hurricane
- G** an earthquake
- H** a drought

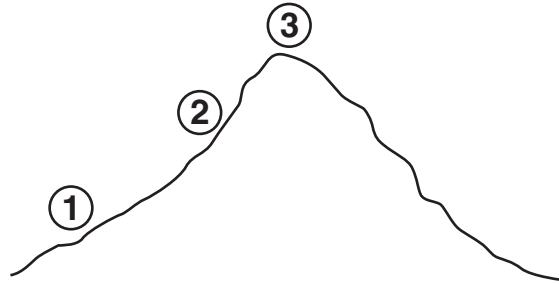
- 19** The arrows in the diagram show air moving at a coast.



Which sentence best explains why air moves this way at night?

- A** The land warms the air, and the air rises.
- B** The ocean warms the air, and the air rises.
- C** The land cools the air, and the air sinks.

- 20** A hiker climbs up one side of a mountain.



Which area of the mountain will feel coldest to the hiker?

- F** 1
- G** 2
- H** 3

- 21** Which sentence describes a chemical property of a metal?

- A** The metal sinks in water.
- B** The metal melts at high temperatures.
- C** The metal reacts with oxygen.

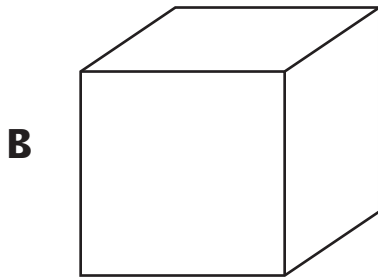
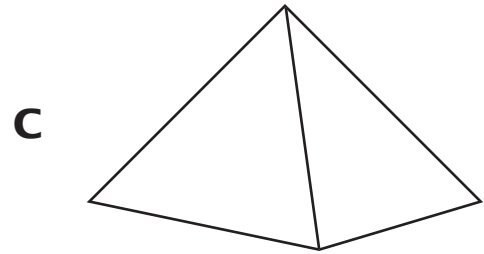
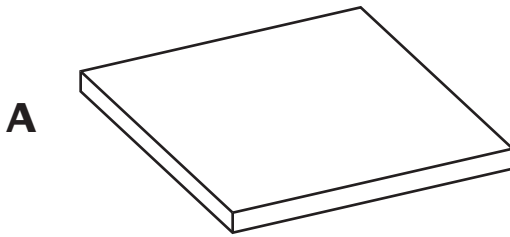
Reporting Category: 4 Matter and Energy

Performance Indicator: 0507.9.2 Describe the differences among freezing, melting, and evaporation.

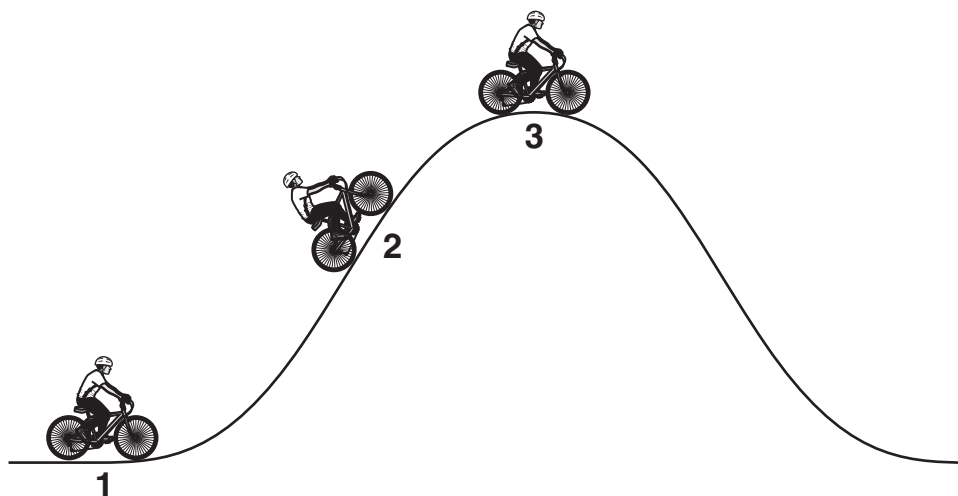
22 Which sentence best describes how a liquid becomes a solid?

- F** Heat is added to the liquid, causing it to freeze.
- G** Heat is removed from the liquid, causing it to freeze.
- H** Heat is added to the liquid, causing it to evaporate.

- 23** A student has three pieces of ice that have different shapes. Each piece of ice has the same amount of water. The student leaves all three pieces of ice on a table at the same time. Which piece will most likely melt first?



24 A bicycle rider goes up a hill.



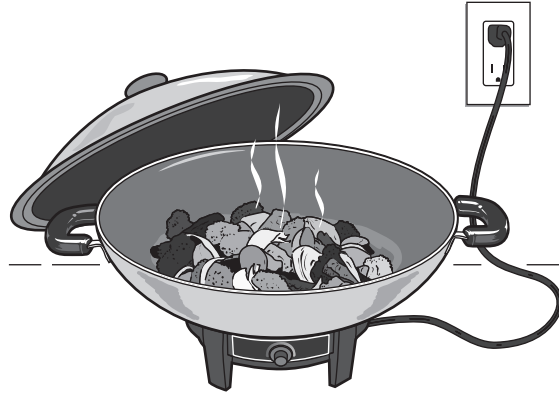
At which point does the bicycle have the most potential energy?

F 1

G 2

H 3

25 Food is cooking in an electric pan.



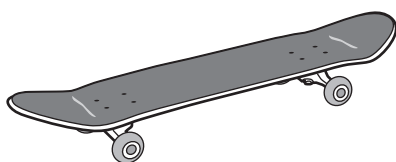
Most of the heat is transferred from the pan directly to the food by

- A** conduction.
- B** radiation.
- C** convection.

Performance Indicator: 0507.11.1 Explain the relationships that exist among mass, force, and distance traveled.

- 26** A student pushed a skateboard along a flat surface. The table shows the force of each push during three trials.

Skateboard



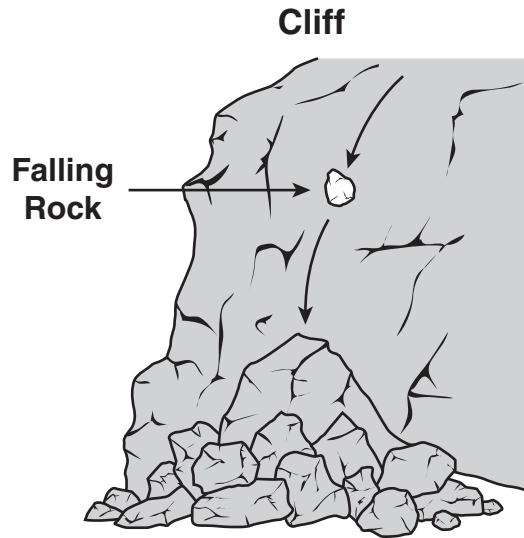
Skateboard Data

Trial	Force (newtons)
1	6
2	7
3	5

During which trial did the skateboard travel the greatest distance?

- F** Trial 1
- G** Trial 2
- H** Trial 3

- 27** The picture shows a rock falling down a cliff.



What causes the rock to fall toward the ground?

- A** gravity
- B** friction
- C** magnets

Reporting Category: 5 Motion and Forces in Nature

Performance Indicator: 0507.12.2 Identify the force that causes objects to fall to the earth.

28 A student dropped a book onto a desk. Which force caused the book to fall onto the desk?




F magnetism

G gravity

H air resistance

- 29** Three students each had a piece of paper. The papers were identical except for color. The students made different shapes out of their papers. They dropped each paper shape from the same height at the same time. The table shows the order that each paper reached the ground.

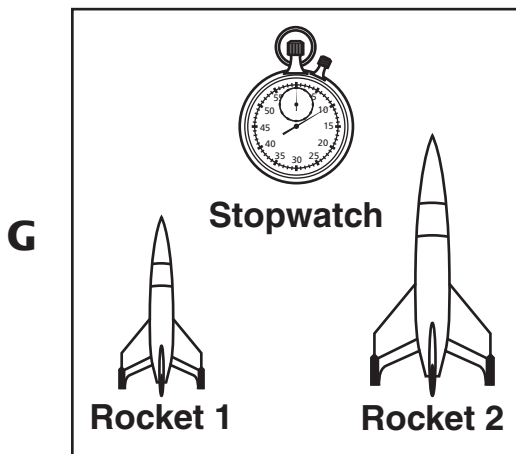
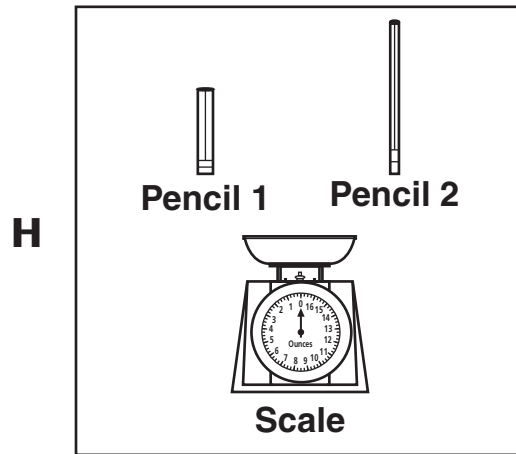
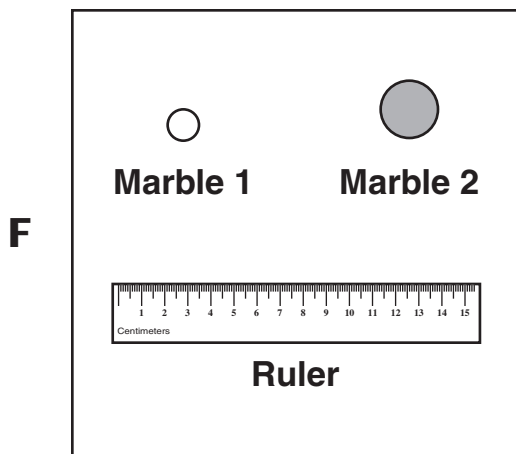
Paper-Drop Data

Color	Shape	Order Paper Reached Ground
White	Crumpled 	1
Black	Flat 	3
Blue	Rolled 	2

Which property had the greatest effect on the rate each paper fell?

- A** color
- B** texture
- C** shape

- 30** A student wants to know whether a small object will travel farther than a large object when the objects are pushed with the same force. Which set of supplies will best help the student find out?



Social Studies



Reporting Category: 1 Economics

Performance Indicator: 5.2.1 Differentiate between needs and wants on a personal and national level.

1 Which item is a personal want?

- A** a house
- B** a sandwich
- C** a radio

Go On ►

Reporting Category: 1 Economics

Performance Indicator: 5.2.2 Differentiate between an economic boom and bust.

2 Study the list.

Economic Bust

- Unemployment rates rise to high levels.
- _____?

Which activity best completes this list?

- F** New employees are hired.
- G** Consumers buy fewer products.
- H** Employees are paid more.

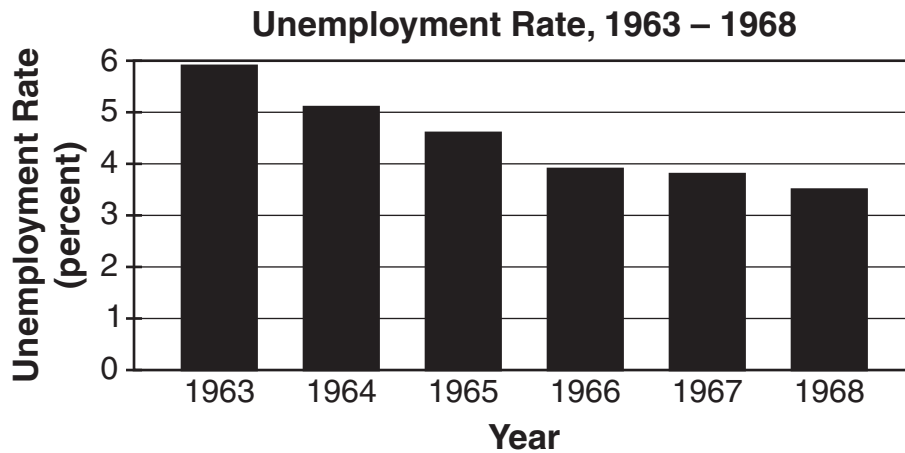
Reporting Category: 1 Economics

Performance Indicator: 5.2.3 Recognize the concept of buying on credit.

3 The Smith family purchased a new television. They agreed to make a payment each month until the television was paid off.

What did the Smith family use to pay for the television?

- A** barter
- B** credit
- C** cash

4 Study the graph.

Source: United States Department of Labor

What can be interpreted from the graph?

- F** More individuals found jobs.
- G** Fewer companies earned a profit.
- H** Fewer students attended college.

Go On ►

Reporting Category: 1 Economics

Performance Indicator: 5.2.5 Analyze how environmental changes and crisis affected the economy across the nation in the 1930's (i.e., Dust Bowl, Black Tuesday, Great Depression, Hoovervilles).

5 How did the Dust Bowl affect the economy of the Great Plains region?

- A** Workers increased production.
- B** Farmers moved to other areas.
- C** Business owners increased sales.

Reporting Category:

1 Economics

Performance Indicator:

5.2.6 Recognize how Americans used credit/installment plans to purchase consumer goods in the 1920's (i.e., vacuum cleaners, washing machines, radios, and other home appliances).

- 6 In the 1920s, which item would have most likely been purchased using an installment plan?

Theater Tickets

F



© Kacey Baxter/
iStockphoto #2439518

Radio

H



© Don Wilkie/
iStockphoto #104466

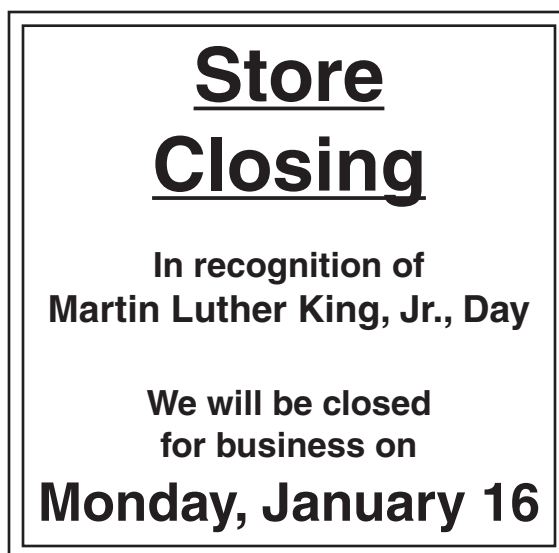
Sandwich

G



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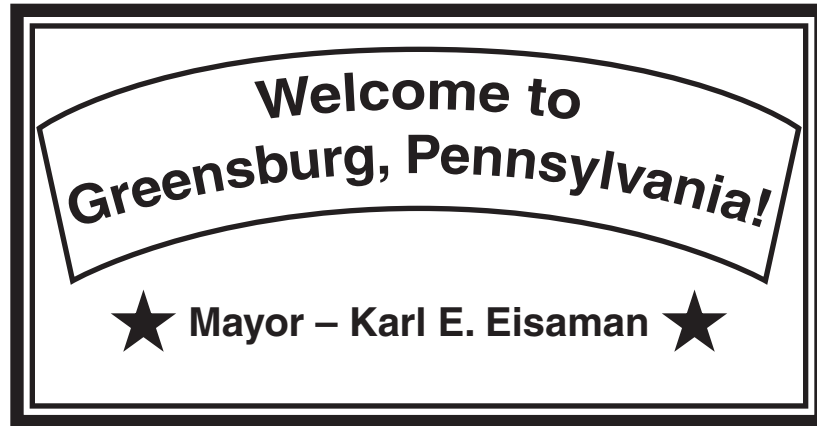
Go On ►

7 Study the sign.

This sign is announcing a holiday to celebrate the

- A** end of slavery in the United States.
- B** struggles of the Second World War.
- C** success of the Civil Rights Movement.

8 Study the sign.



Which government leader is identified on the sign?

- F** local executive leader
- G** state legislative leader
- H** federal judicial leader

Go On ►

Reporting Category: 2 Governance and Civics

Performance Indicator: 5.4.2 Select examples using illustrations of First Amendment freedoms (i.e., speech, assembly, and religion).

9 Claire is discussing her opinions at a town meeting. Which First Amendment right is Claire practicing?

- A** freedom of speech
- B** freedom to practice a religion
- C** freedom of the press

Reporting Category: 2 Governance and Civics

Performance Indicator: 5.4.3 Recognize the rights established by the 13th, 14th, 15th, and 19th Amendments.

10 Study the excerpt.

Section 1.

Neither slavery nor involuntary servitude . . . shall exist within the United States, or any place subject to their [control].

Which amendment is being described?

- F** 10th
- G** 13th
- H** 19th

11 Study the table.

Branch of Government	U.S. Constitution	Tennessee Constitution
Executive Branch	President	<u> ? </u>

Which government official best completes the table?

- A** Governor
- B** Senator
- C** Representative

- 12** Which document explained why American colonists wanted freedom from Great Britain?

F

**The
Mayflower
Compact**

H

**The
Declaration of
Independence**

G

**The
United States
Constitution**

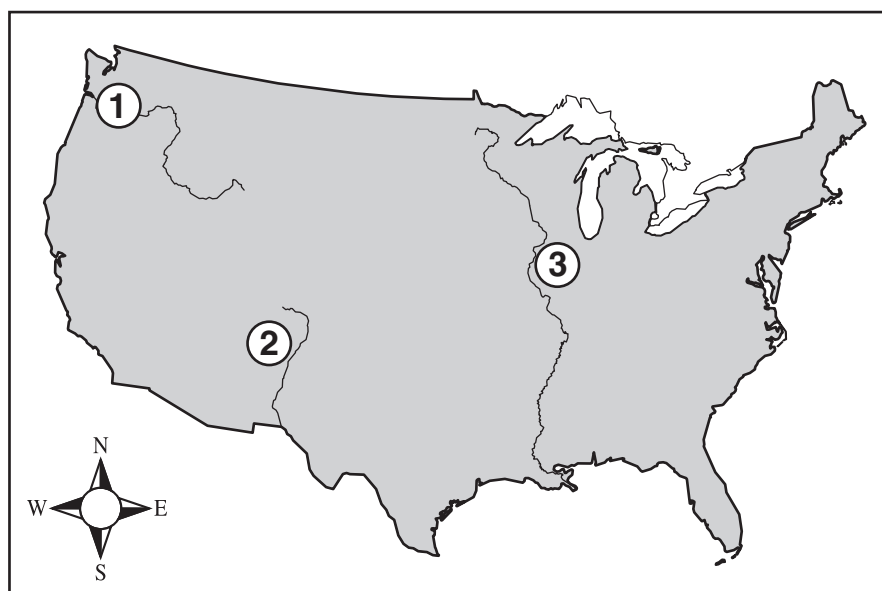
13 Which situation will most likely use a court to resolve the conflict?

- A** Citizens vote against suggested changes to local laws.
- B** Three people want to be elected for the same job.
- C** Two farmers disagree about a property boundary.

Performance Indicator: 5.3.1 Locate continents and significant bodies of water (i.e., the Great Lakes, Atlantic, Arctic and Pacific Oceans, Columbia, Missouri, Colorado, Rio Grande, Ohio, Tennessee, St. Lawrence and Mississippi Rivers).

14 Study the map.

Continental United States

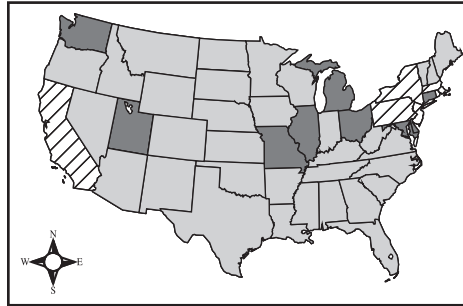
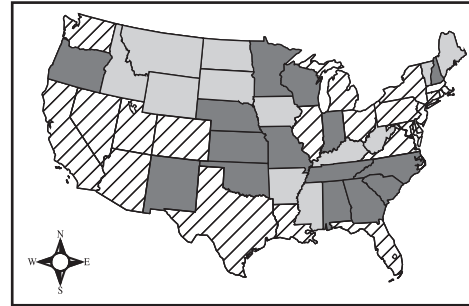



Which number shows the location of the Columbia River?

F 1

G 2

H 3

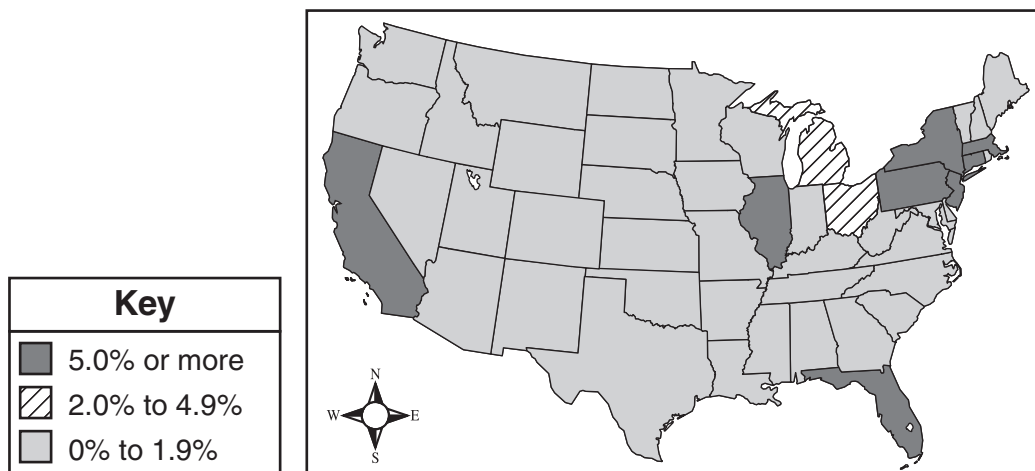
15 Study the maps.**Percent of Population Living in Urban Areas,
1950 and 2000****1950****2000****Key**Percent of population in
urban areas 75 or more 50 to 75 Less than 50Source: U.S. Census Bureau, decennial census
of population, 1950 and 2000.**What change best describes the population shift shown in the maps?**

- A** growth in the number of people living in cities
- B** decrease in the total number of citizens working in suburbs
- C** increase in government programs to aid farmers

Go On ►

16 Study the map.

Percent of Italian Speakers in the Continental United States, 2000



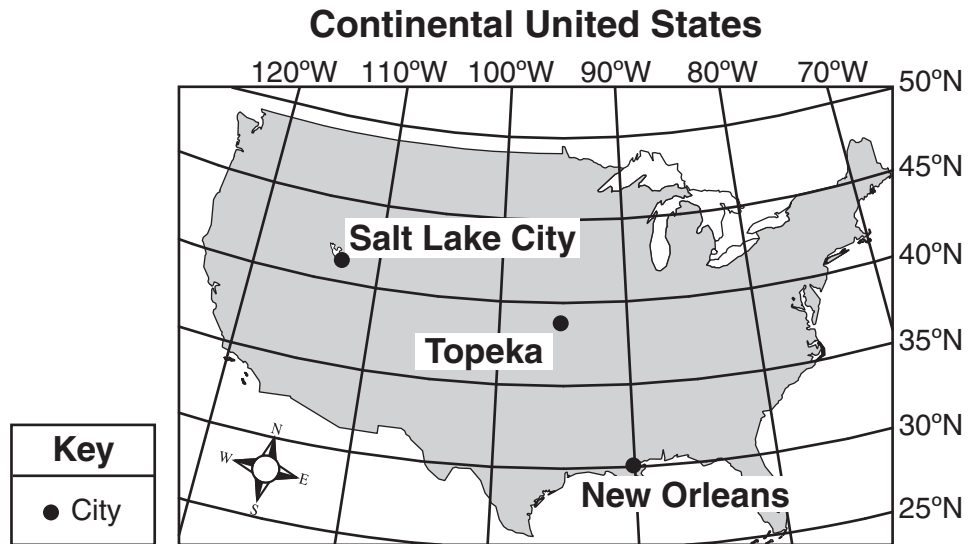
Source: U.S. Census Bureau

The states with the highest percentage of Italian speakers are in the

F South.

G North.

H West.

17 Study the map.

Which city is located closest to 30°N latitude and 90°W longitude?

- A** Salt Lake City
- B** Topeka
- C** New Orleans

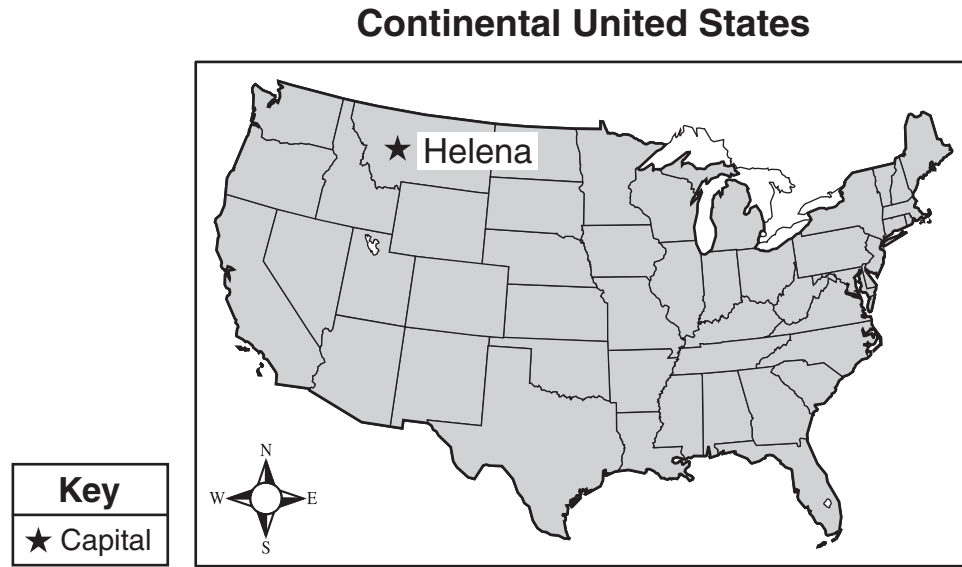
Go On ►

Reporting Category: 3 Geography

Performance Indicator: 5.3.5 Identify the physical and political boundaries of Tennessee.

18 Which natural feature makes up the physical boundary between Tennessee and North Carolina?

- F** Central Basin
- G** Highland Rim
- H** Unaka Mountains

19 Study the map.

Which state's capital is shown on the map?

- A** Utah
- B** Montana
- C** Arizona

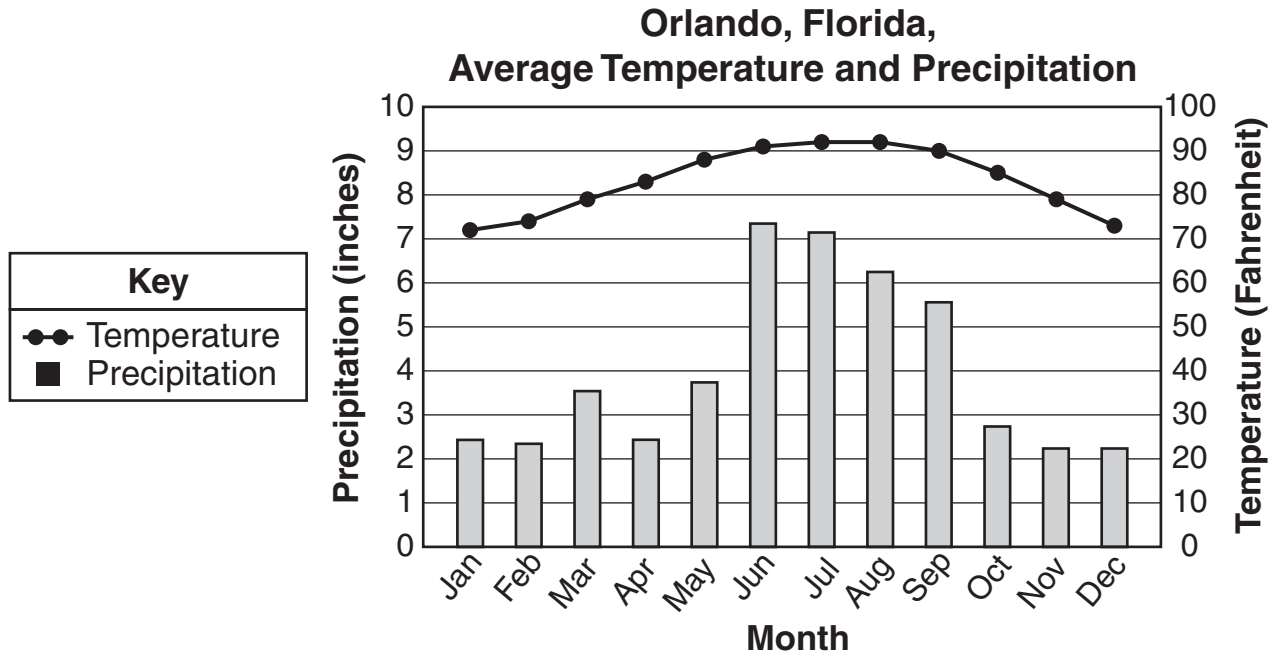
Reporting Category: 3 Geography

Performance Indicator: 5.3.7 Recognize and compare landforms, climate, and natural resources of the three grand divisions of Tennessee.

20 Which landform is located in East Tennessee?

- F** the Mississippi Valley
- G** the Cherokee National Forest
- H** the Highland Rim

21 Study the climograph.



Based on the climograph, which month had the lowest temperature?

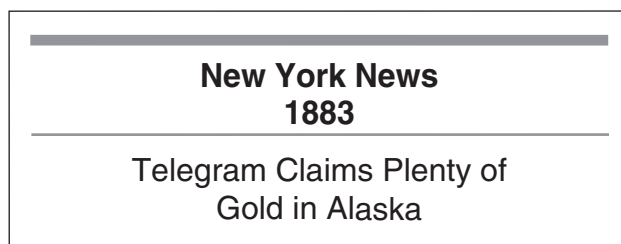
- A** January
- B** May
- C** October

Go On ►

Reporting Category: 4 US History Time Period 2: Eras 4, 5, 6

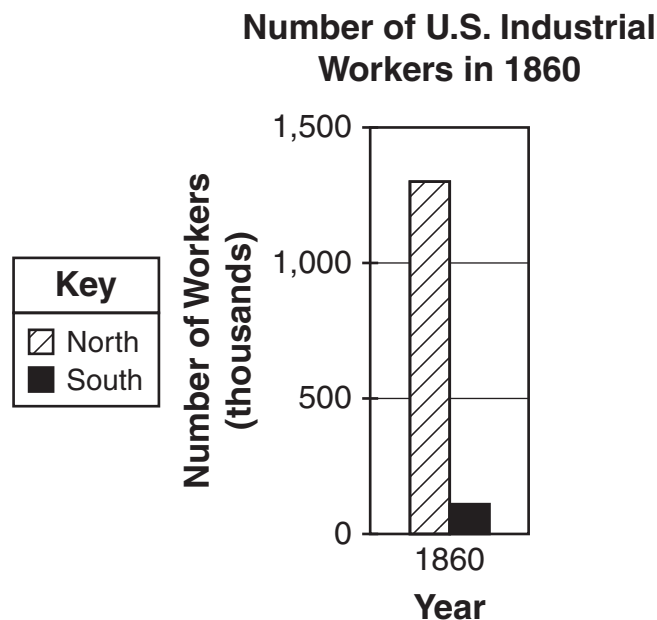
Performance Indicator: UH1.5.1.2 Interpret how culture changes over time as a consequence of industrialization, technology or cultural diffusion (i.e., railroad transportation, telecommunication, building design, varied types of music, and the growth of government services).

22 Study the headline.



The headline shows how news traveled quickly as a result of

- F** the government providing mail services.
- G** improvements in communication.
- H** the growth of agriculture.

23 Study the bar graph.

Source: Digital History

Which conclusion can be drawn from the information in this graph?

- A** The South had more immigrants than the North.
- B** The South could ship more goods by railroad than the North.
- C** The North was able to make more manufactured goods than the South.

Go On ►

Reporting Category: 4 US History Time Period 2: Eras 4, 5, 6

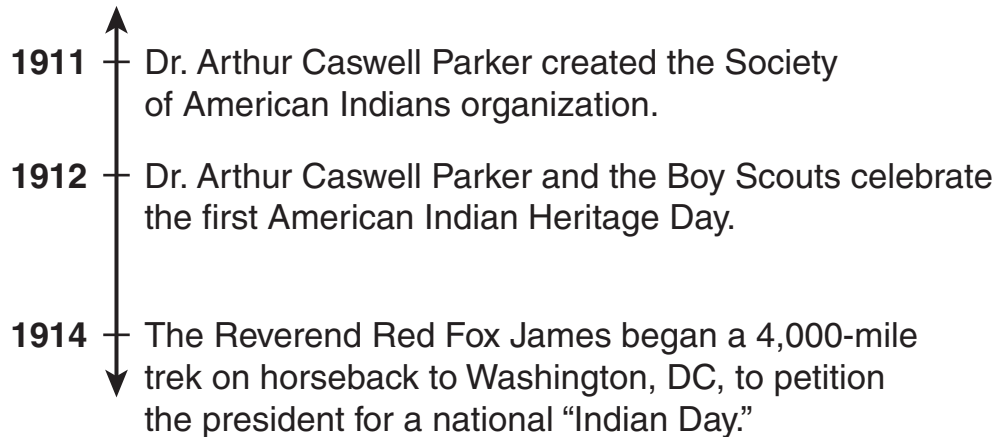
Performance Indicator: UH1.5.5.2 Recognize military and nonmilitary leaders from the North and South during Civil War (i.e., Frederick Douglass, Clara Barton, Chief Justice Roger Taney, Abraham Lincoln, Ulysses S. Grant, Robert E. Lee, and Jefferson Davis).

24 Which person cared for wounded soldiers during the Civil War?

F Clara Barton

G Jane Addams

H Betsy Ross

25 Study the timeline.**Selected Events in American History, 1911 – 1914**

When was American Indian Heritage Day first celebrated?

- A** 1911
- B** 1912
- C** 1914

Reporting Category:	4 US History Time Period 2: Eras 4, 5, 6
Performance Indicator:	UH1.5.5.6 Determine the hardships encountered by Greater Plain settlers in the late 1800's (i.e., building materials, natural geography, climatic conditions, isolated communities, lack of revenue).

26 Study the list.

Difficulties of Farming on the Great Plains in the Late 1800s

- Scarcity of water
- Breaking up hard soil
- _____?

Which geographic feature best completes the list?

- F** Severe weather
- G** Dense forests
- H** Industrial pollution

27 Study the list.

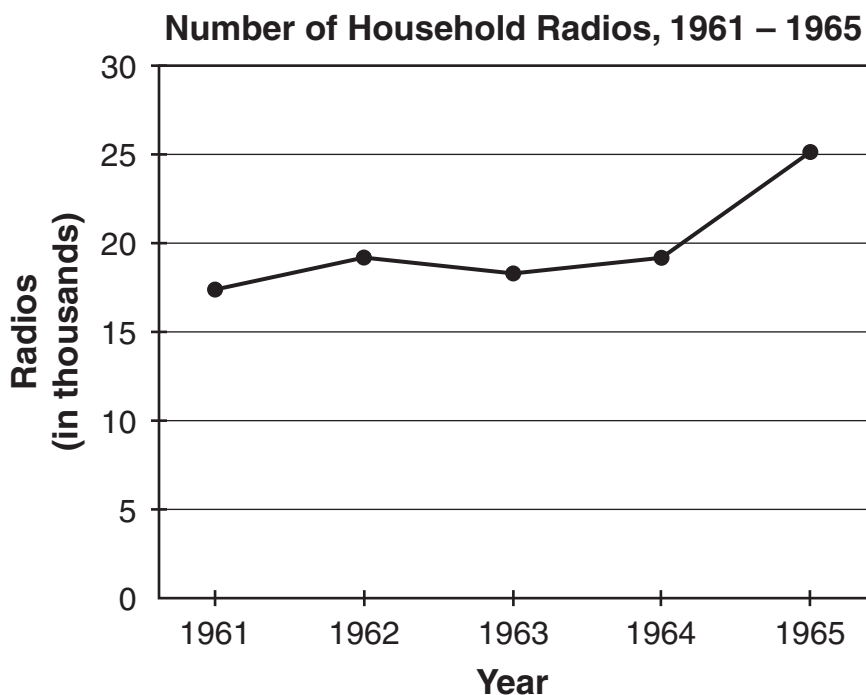
- "Star-Spangled Banner"
- "God Bless America"
- "My Country, 'Tis of Thee"

What part of American culture do the items in the list represent?

- A** music
- B** holidays
- C** religion

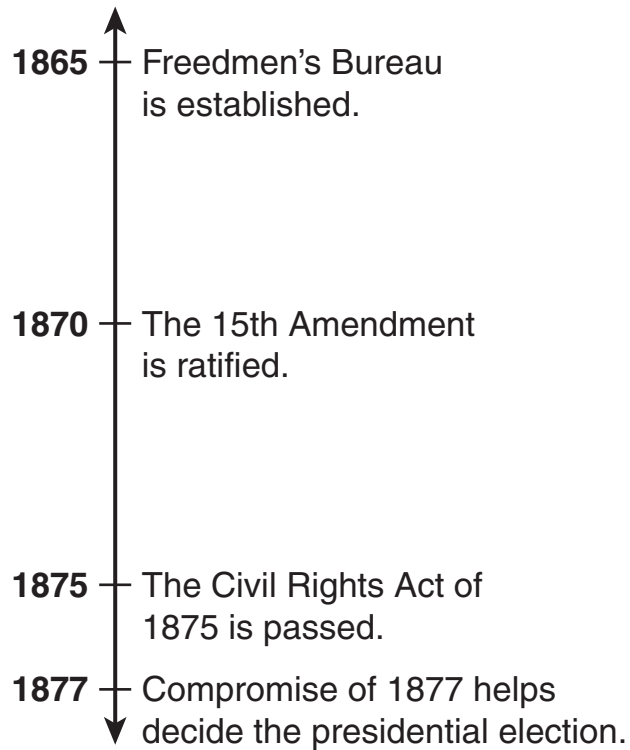
Performance Indicator: UH2.5.1.4 Analyze graphs to discover cultural trends (i.e., clothing, music, or radio sales).

28 Study the graph.



Which statement best explains the activity seen on this graph after 1963?

- F** The number of households with radios increased.
- G** The number of families with more than one radio decreased.
- H** Listening to the radio was the most popular form of entertainment.

29 Study the timeline.**Selected Events in U.S. History, 1865 – 1877**

All of the events shown took place during the

- A** Great Awakening.
- B** Reconstruction Era.
- C** Nullification Crisis.

Go On ►

Reporting Category: 5 US History Time Period 3: Eras 7, 8, 9, 10

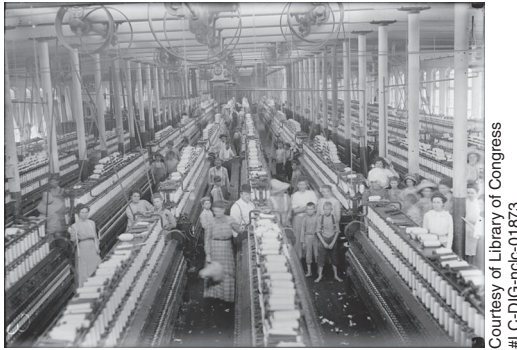
Performance Indicator: UH2.5.5.4 Recognize the rights that workers fought for in the late 1800's (i.e., wages, hours, insurance, and working conditions).

30 Labor union leaders in the late 1800s demanded

- F** better childcare.
- G** early retirement.
- H** shorter working hours.

31 Study the photographs.

**Textile Factories
Pre–World War II**



**Textile Factories
Post–World War II**



Which conclusion is best supported by the information shown in these photographs?

- A** Before World War II, textile factories faced strict government regulations.
- B** After World War II, textile factories allowed children to work long hours.
- C** After World War II, textile factories depended on machines more than workers.

Go On ►

32 Study the quote.

Whereas the laws of the United States have been . . . opposed . . . in the States of South Carolina, Georgia, Alabama, Florida, Mississippi, Louisiana, and Texas . . . therefore, I . . . call forth . . . the militia of the several States of the Union . . . to cause the laws to be duly executed.

— President Abraham Lincoln, 1861

Based on the quote, which action was taken in 1861?

- F** President Lincoln asked citizens to vote in the next election.
- G** President Lincoln would gather forces to preserve the nation.
- H** President Lincoln attempted to cut the size of the military.

Reporting Category: 5 US History Time Period 3: Eras 7, 8, 9, 10

Performance Indicator: UH2.5.5.8 Recognize examples of how the United States confronted Civil Rights issues (i.e., *Brown v. Board of Education*, Montgomery Bus Boycott, Birmingham Civil Rights march, American Indian Movement (AIM) Civil Rights Act of 1964).

33 How was the *Brown v. Board of Education of Topeka* decision important to the Civil Rights movement?

- A** It allowed schools to be used as voting sites.
- B** It led to the end of school segregation.
- C** It helped more females get accepted into private schools.

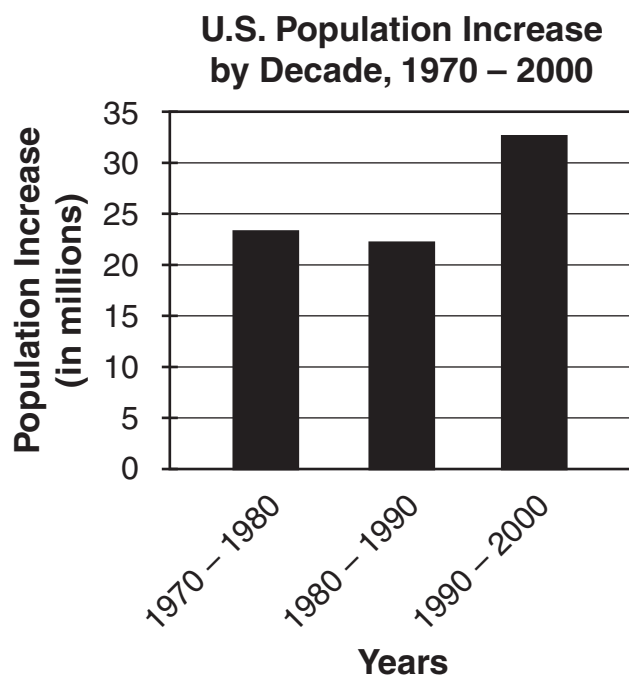
Reporting Category: 5 US History Time Period 3: Eras 7, 8, 9, 10

Performance Indicator: UH2.5.6.1 Recognize people who contributed to reform in Tennessee and American society (i.e., Samuel Gompers, Jane Adams, Martin Luther King Jr., Gov. Austin Peay, Anne Dallas Dudley).

34 Anne Dallas Dudley is best known for

- F** creating Hull House in Chicago.
- G** serving on the U.S. Supreme Court.
- H** helping U.S. women gain the right to vote.

Go On ►

35 Study the graph.

Source: U.S. Census Bureau

Which conclusion does this graph support?

- A** The greatest number of citizens lived in the U.S. from 1990 – 2000.
- B** The U.S. experienced the greatest population growth from 1980 – 1990.
- C** The least number of people moved to the U.S. from 1970 – 1980.

Reading/Language Arts Answer Key

1	A
2	H
3	C
4	F
5	A
6	G
7	A
8	H
9	B
10	G
11	C
12	G
13	C
14	F
15	C
16	G
17	C
18	H
19	A
20	G
21	A
22	G

23	A
24	F
25	B
26	G
27	C
28	H
29	B
30	H
31	A
32	F
33	B
34	F
35	A
36	G
37	C
38	F
39	C
40	F
41	C
42	G
43	A
44	H

45	C
46	F
47	C
48	H
49	A
50	G
51	A
52	F
53	C
54	H
55	A
56	F
57	B
58	G
59	A
60	G
61	C
62	G
63	A
64	H
65	C
66	G

67	A
68	H
69	A
70	G
71	C
72	G
73	B
74	F
75	B
76	F
77	C
78	G
79	B
80	H
81	C
82	G
83	B
84	F
85	C
86	H
87	B

Mathematics

Answer Key

1	B
2	F
3	C
4	F
5	C
6	F
7	C

8	G
9	C
10	F
11	B
12	G
13	C
14	F

15	B
16	F
17	B
18	H
19	C
20	F
21	C

22	G
23	C
24	G
25	A
26	G
27	C

Science Answer Key

1	B
2	G
3	A
4	G
5	C
6	F
7	B
8	H

9	C
10	G
11	C
12	F
13	A
14	H
15	C
16	F

17	A
18	G
19	A
20	H
21	C
22	G
23	A
24	H

25	A
26	G
27	A
28	G
29	C
30	F

Social Studies Answer Key

1	C
2	G
3	B
4	F
5	B
6	H
7	C
8	F
9	A

10	G
11	A
12	H
13	C
14	F
15	A
16	G
17	C
18	H

19	B
20	G
21	A
22	G
23	C
24	F
25	B
26	F
27	A

28	F
29	B
30	H
31	C
32	G
33	B
34	H
35	A



Tennessee Comprehensive Assessment Program

Modified Academic Achievement Standards ~ Grade 5

Item Sampler

Version B